



# Nursery

The aim of Latchmere School is to stay at the forefront of creative educational innovation

The children have lots of opportunity for hands-on activity, meeting sounds and shapes and numbers along the way. They listen and discuss and therefore learn without even knowing it is happening!

The day starts with each child checking themselves in on the enormous SmartBoard – technology is just an

**In Rainbow Nursery we start the day with playing and then we play some more!**

everyday tool, and there is no need to be afraid of it.

The children are encouraged to sit together and listen carefully to the plan for the session ahead, and then are given the choice of a number of fun activities, where they learn to interact together and also to work independently.

Rainbow Nursery is the foundation for the good citizenship and learning skills we expect from Latchmere pupils as they progress through the school.

# Curriculum

At Latchmere we enable all the children in our care to attain the attitudes, skills and knowledge that lead to high levels of achievement in all areas of the curriculum and equip them to be life-long learners, ready to take their place as active members of society.

Our teaching follows the Curriculum guidelines, adapted to the particular needs of our children. Due to careful planning, there is a clear progression in learning as pupils move through the school. This is undertaken by year group teams, drawing upon each other's strengths, and is subject to regular revision as we strive to provide the best learning opportunities for all children. We offer a rich and inclusive learning environment where pupil engagement is high and creative teaching approaches contribute towards children's enjoyment.

We firmly believe that every child matters within our school. Therefore, established systems of monitoring and tracking pupil progress and well-being are in place. Both formative and summative assessment procedures allow us to identify how best to meet the needs of individuals. A range of support strategies is employed, utilising staff and agencies from within the school and beyond.

We are proud to be judged as 'Outstanding' by OfSTED. Our SATs results at the end of Key Stages 1 and 2 consistently exceed national expectations, particularly for higher achieving children. This is a reflection of the school's standards and expectations.

We encourage children to play an active part in the process of their own learning by promoting reflection. This leads to pupils having a clear idea of what they can do and how they can set their own targets for improvement.