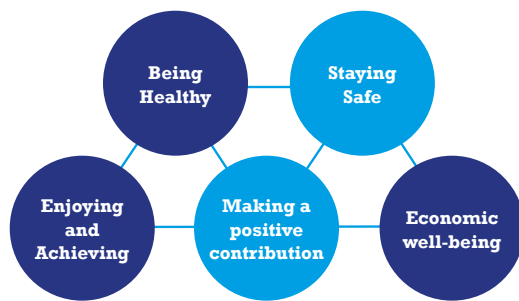


All Children Are Special

At Latchmere we strive to provide equal access to a broad and balanced curriculum, relevant for all of our pupils so that they can play a full and active part in the whole life of the school; this enables them to develop confidence and high self-esteem so that they will reach their potential and achieve the following outcomes:-



“Much of the learning observed in year 6 was exceptional and characterised by an infectious and enthusiastic learning buzz.

- OfSTED

Class and subject teachers are responsible for planning and delivering the curriculum and for making reasonable adjustments to meet the needs of each individual child at every ability level in their class. All teachers are teachers of pupils with Special Educational Needs and Disabilities (SEND) and as such, identify these children in consultation with the SENCo and outside professional agencies. Together, they provide programmes of interventions, differentiated work and resources to address individual needs.

In every year group, we have support from Teaching Assistants, many of whom have been trained to lead specialist programmes of intervention. Placements in Topaz, our specialist resourced provision (SRP) for high-functioning children with Autistic Spectrum Disorder, are allocated by the Local Authority in consultation with the school.

Through on-going assessment, each child's progress is monitored and high achieving children are identified, ensuring they are suitably challenged. The school has a designated governor for SEND and an experienced Inclusion Team.

There are policies for SEND and Inclusion on our website.

