

EDUCATION STATISTICS DIGEST 2011



Ministry of Education
SINGAPORE

Moulding The Future of Our Nation

CONTENTS

Preface	iii
Overview of the Education System	v
Key Educational Indicators	x

PRIMARY, SECONDARY AND PRE-UNIVERSITY EDUCATION, 2010

Summary Statistics

1	Number of Schools by Level and Type	3
2	Students, Education Officers and EAS in Schools by Level	3
3	Summary Statistics on Education Officers	4

Enrolment Statistics

4	Enrolment, Number of Classes and Class Size by Level	5
5	Primary Enrolment by Age and Level	7
6	Secondary Enrolment by Age, Level and Course	9
7	Junior College / Centralised Institute Enrolment by Age and Level	11
8	Number of Schools by Level and Electoral Constituency	12
9	Enrolment by Level and Electoral Constituency	13

Education Officers' Statistics

10	Teachers' Academic Qualification, Length of Service and Age by Level.....	15
11	Vice-Principals' Academic Qualification, Length of Service and Age by Level..	16
12	Principals' Academic Qualification, Length of Service and Age by Level	17

Private Schools

13	Statistics on Private Education Institutions	18
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ITE, LASALLE, NAFA, POLYTECHNIC AND UNIVERSITY EDUCATION, 2010

14	Intake, Enrolment and Graduates of ITE by Course	21
15	Intake, Enrolment and Graduates of LASALLE and NAFA by Course	22
16	Intake, Enrolment and Graduates of Polytechnics by Course	23
17	Intake, Enrolment and Graduates of Universities by Course	24

STATISTICAL SERIES

18	Number of Schools by Level and Type	27
19	Enrolment by Level and School Type	29
20	Primary Enrolment by Level and Stream	30
21.1	Secondary Enrolment by Level and Course	31
21.2	Secondary Enrolment by Level and Course	32
22	Pre-University Enrolment by Level	33
23	Pre-University Enrolment by Course and Level	35
24	Number of Teachers by Level and School Type	37
25	Intake: Universities, Polytechnics, LASALLE, NAFA and ITE	39
26	Enrolment: Universities, Polytechnics, LASALLE, NAFA and ITE	41
27	Graduates: Universities, Polytechnics, LASALLE, NAFA and ITE	43
28	Government Development Expenditure on Education	45
29	Government Recurrent Expenditure on Education	47
30	Government Recurrent Expenditure on Education Per Student	49
31	Percentage of Pupils who Passed PSLE by Ethnic Group	50
32	Percentage of Pupils with at Least 5 'O' Level Passes by Ethnic Group	51
33	Percentage of Pupils with at Least 3 'A' / 'H2' Passes & Pass in GP / K&I by Ethnic Group	52
34	Percentage of P1 Cohort admitted to Post-Secondary Education Institutions by Ethnic Group	53

APPENDICES

Milestones in the Education System	56
Classification of Courses in Universities, Polytechnics, LASALLE, NAFA and ITE	59

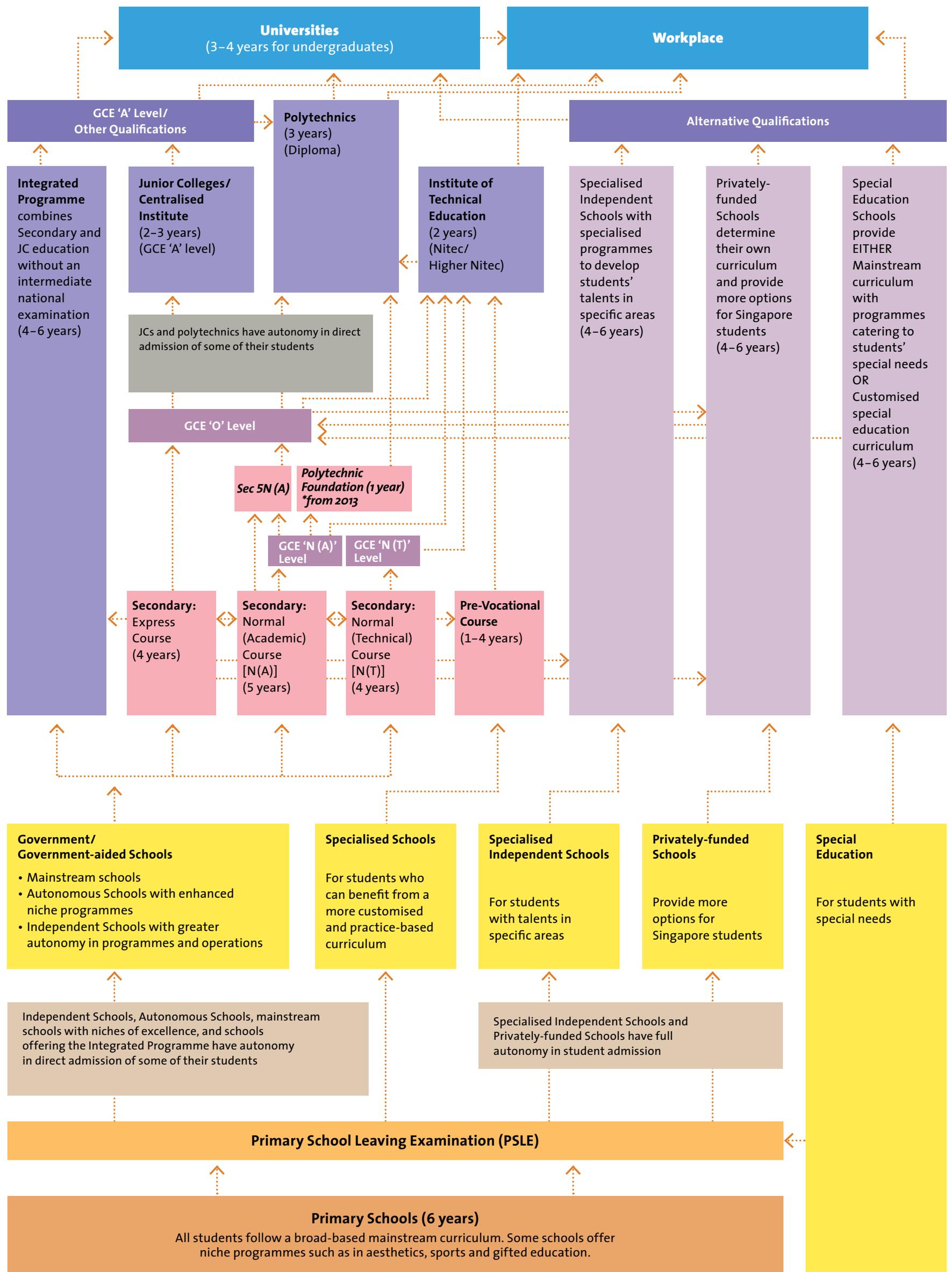
PREFACE

The purpose of the Education Statistics Digest, is to provide basic statistical information on education in Singapore. The statistical information includes data on schools, enrolment, teachers, educational outcomes and finances.

The statistics presented here are divided into three sections. The first section contains the statistics on primary, secondary and pre-university education for 2010. The second section covers the Institute of Technical Education (ITE), LASALLE College of the Arts, Nanyang Academy of Fine Arts (NAFA), polytechnics and universities. To give the reader a historical perspective of the developments in education over the years as well as the trend, time series on major education indicators are provided in the third section.

MANAGEMENT INFORMATION AND RESEARCH BRANCH
PLANNING DIVISION
MINISTRY OF EDUCATION
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The Singapore education journey



OVERVIEW OF THE EDUCATION SYSTEM

Singapore's education system aims to nurture every child and help all students discover their talents, realise their full potential, and develop a passion for life-long learning. We want to nurture in our young the willingness to think in new ways, solve problems and create new opportunities for the future. Equally important, we want to help our young acquire sound values and develop the strength of character to deal with future challenges. National Education aims to foster strong bonds among students and develop in them a deep sense of belonging and commitment to family, community and country.

Thinking Schools, Learning Nation (TSLN)—adopted in 1997 as our vision in education—describes a nation of thinking and committed citizens, and an education system capable of meeting the challenges of the 21st century. Since 2003, we have also focused on nurturing a spirit of **Innovation and Enterprise** (I&E) among our students and staff. **Teach Less, Learn More** (TLLM), a call made by PM Lee Hsien Loong in his inaugural National Day Rally speech in 2004, was a call for our schools and teachers to teach better, improve the quality of interaction between teachers and students, and equip students with the knowledge, skills and values that prepare them for life. Teaching will be focused on developing understanding, critical thinking and the ability to ask questions and seek solutions.

A cornerstone of Singapore's education system is the bilingual policy which allows each child to learn English and his Mother Tongue, which could be Malay, Chinese or Tamil, to the best of his abilities. This enables children to be proficient in English, which is the language of commerce, technology and administration, and their Mother Tongue, the language of their cultural heritage.

There are opportunities for every child in Singapore to undergo at least ten years of general education. The school system features a national curriculum, with major national examinations at the end of the primary, secondary and junior college years. In recent years, we have also moved towards a more flexible and diverse education system, aimed at providing students with greater flexibility and choice. Upon completion of their primary education, students can choose from a range of education institutions and programmes that cater to different strengths and interests. To allow a greater range of student achievements and talents to be recognised, selected secondary schools, junior colleges, polytechnics and universities have the flexibility to admit a percentage of their intake using school-based criteria in the direct or discretionary admission exercises.

PRIMARY EDUCATION

At the primary level, students go through a six-year course aimed at giving students a good grasp of English, Mother Tongue and Mathematics. In addition, students will learn Science, Social Studies, Civics & Moral Education, Music, Art & Crafts, Health Education and Physical Education. They are also encouraged to participate in Co-Curricular Activities (CCAs) and Community Involvement Programme (CIP).

Starting from the 2008 Primary 5 cohort, primary schools have introduced Subject-based Banding to replace the EM3 stream. With Subject-based Banding, students can offer a mix of Standard or Foundation subjects depending on their aptitude in each subject. Previously, at Primary 5 and Primary 6, students in the EM3 stream offer all

academic subjects at the Foundation level, while students in the merged stream¹ offer all academic subjects at the Standard level.

At the end of Primary 6, students take the Primary School Leaving Examination (PSLE), which assesses their suitability for secondary education and places them in the appropriate secondary school course that will match their learning pace, ability and inclinations.

SECONDARY EDUCATION

At the secondary level, students undergo one of three courses designed to match their learning abilities and interests:

- **Special / Express Course².** This is a four-year course leading to the Singapore-Cambridge General Certificate of Education (GCE) 'O' Level Examination. In this course, students learn English and Mother Tongue³, as well as Mathematics, Science and the Humanities.
- **Normal (Academic) Course.** This is a four-year course leading to the GCE 'N' Level Examination. Students who do well at the 'N' levels will qualify for an additional year to prepare for the GCE 'O' Level Examination, or progress to Higher Nitec courses at the ITE (starting from 2007). Selected students may offer 'O' level subjects at Secondary 4, or, bypass the 'N' levels and progress directly to Secondary 5 to take the 'O' levels. In the Normal (Academic) course, students learn a range of subjects similar to those in the Express courses. Starting from 2013, students who do very well at the 'N' levels will have two new "through-train" pathways to the polytechnics: (i) a new one-year polytechnic Foundation Programme (FP) and (ii) a two-year Higher Nitec pathway. The latter builds on the existing ITE Direct Entry Scheme (DES).
- **Normal (Technical) Course.** This is a four-year course leading to the GCE 'N' Level Examination. In this course, students learn English, Mother Tongue, Mathematics and subjects with technical or practical emphases. Since 2005, schools have also been offering Elective Modules, which cover a wide range of subjects including nursing, hospitality, digital animation and precision engineering. To enhance experiential and practice-oriented learning, a revised Normal (Technical) curriculum has been implemented in all schools from 2007.

Since 2006, secondary schools have also been offering Advanced Elective Modules in collaboration with polytechnics, to allow students to experience and benefit from practice-oriented learning in fields as diverse as digital media and entrepreneurship. Upper secondary students in participating schools are eligible to offer these modules.

SPECIALISED SCHOOLS

To better cater to students who can benefit from a more customised and vocational curriculum, NorthLight School was established. The school, which began operation in 2007, offers a 3 or 4-year enhanced vocational programme. Graduates of the school can progress to further education at the ITE, employment or apprenticeship with

¹ From 2004, the distinction between the EM1 and EM2 streams was removed, and schools were given the autonomy to band their pupils by ability, in ways that add the most educational value.

² Starting from the Secondary 1 students in 2008, the Special and Express Courses will be merged into the "Express Course".

³ Students can opt to study Mother Tongue (Malay/Chinese/Tamil) at either the standard, higher or Syllabus B levels depending on their ability and eligibility.

the industries. In 2009, the remaining vocational training centre, Assumption Vocational Institute, was remodeled to form the Assumption Pathway School to offer a similar vocational programme. From 2013, two new specialised secondary schools for Normal (Technical) students will be set up. The schools will adopt a strong focus on interactive, practice-oriented and ICT-enabled teaching methods.

SPECIALISED INDEPENDENT SCHOOLS

The School of Science and Technology, Singapore (SST) admitted its first batch of students in 2010. The SST was established as a Specialised Independent School, complementing the NUS High School of Mathematics and Science, the Singapore Sports School and the School of the Arts in adding further diversity to our education landscape.

INTEGRATED PROGRAMME

Students who are clearly university-bound, and could do well in a less structured environment, also have the choice of the Integrated Programme (IP), which spans secondary and junior college education without intermediate national examinations at the end of secondary school. Time previously used to prepare students for the GCE 'O' Level Examination would be used to engage them in broader learning experiences. Selected schools also offer alternative curricula and qualifications (e.g. International Baccalaureate).

POST-SECONDARY AND TERTIARY EDUCATION

After Secondary 4 or Secondary 5, most pupils proceed to one of the following post-secondary institutions for further education/training.

- **Junior Colleges / Centralised Institute.** Pupils who are academically inclined and have the necessary GCE 'O' level qualifications may apply for pre-university education at the junior colleges (two-year course) and centralised institute (three-year course). This course of studies leads to the GCE 'A' Level Examination. If they do well, they can opt to join the National University of Singapore, the Nanyang Technological University or the Singapore Management University for degree courses. They can also undergo teacher-training at the National Institute of Education.
- **Polytechnics.** Pupils who prefer a more applied tertiary education and have the necessary GCE 'O' level grades can take up diploma courses in the Singapore Polytechnic, Ngee Ann Polytechnic, Temasek Polytechnic, Nanyang Polytechnic or Republic Polytechnic. Polytechnic graduates who perform well in their diploma studies have the opportunity to pursue further tertiary education at the universities. From March 2010, these graduates can also apply for degree programmes (in niche areas) offered by the Singapore Institute of Technology (SIT).

The polytechnics offer a wide range of courses in the fields of engineering, applied sciences and biotechnology, infocommunications, health sciences, business studies, accountancy, social sciences, mass communications and digital media

- **Institute of Technical Education (ITE).** Pupils with GCE 'O' or 'N' level certificates can opt for full-time courses offered by the ITE. Courses at ITE lead to the National ITE Certificate (Nitec) or the Higher National ITE Certificate (Higher Nitec). Those who do well in these courses can proceed to the polytechnics to pursue diploma

studies. Apart from full-time institutional training, students can also acquire skills certification through traineeship programmes conducted jointly by companies and ITE.

- **Arts Institutions.** Pupils interested in the creative arts can choose to enrol in the LASALLE College of the Arts or the Nanyang Academy of Fine Arts which offer diploma programmes in visual and performing arts such as music, theatre, dance, interior design and fashion design.

Singapore Institute of Technology (SIT)

The Singapore Institute of Technology have commenced offering of degree programmes from AY2010. These are offered together with reputable overseas universities in areas such as Applied Sciences and Engineering, Digital Media, Hospitality, Health Sciences and Design.

SIT will become another “peak of excellence” in the increasingly diverse higher education landscape. With the five polytechnics as its strategic partners, SIT programmes will build on the training that our polytechnic graduates receive today, and will be mostly conducted in the polytechnic campuses. It welcomes not only fresh polytechnic graduates, but also values those with some working experience as it brings a fresh perspective to the classroom.

Universities

Singapore’s university education aspires to prepare students not only for today’s economy but also for a future one where there will be jobs that have yet to be invented and challenges not yet foreseen. Today, there are four publicly-funded universities in our higher education landscape.

- The **National University of Singapore (NUS)** is a research-intensive, comprehensive university with 14 faculties and schools. Both undergraduate and graduate programmes are offered at the Faculty of Arts and Social Sciences, NUS Business School, School of Computing, Faculty of Dentistry, School of Design and Environment, Faculty of Engineering, Faculty of Law, Yong Loo Lin School of Medicine, Yong Siew Toh Conservatory of Music and Faculty of Science. More graduate programmes are provided through the NUS Graduate School for Integrative Sciences and Engineering and the Lee Kuan Yew School of Public Policy, and the Duke-NUS Graduate Medical School offers a graduate entry model programme for students to obtain the Doctor of Medicine (MD) degree. Finally, the University Scholars Programme offers an interdisciplinary academic experience for undergraduates.

NUS also has many collaborative university partners that help to enrich the student’s educational experience and student life – offering dual degree or joint programmes, research opportunities and student exchange programmes.

- **Nanyang Technological University (NTU)** is a comprehensive research-intensive university organised into four Colleges, with Engineering as one of its key strengths. It is organised into four Colleges and three Autonomous Institutions. Schools under the four Colleges offer undergraduate and postgraduate programmes including Chemical and Biomedical Engineering, Civil and Environmental Engineering, Computer Engineering, Electrical and Electronic Engineering, Materials Science and Engineering, Mechanical and Aerospace Engineering, Business, Biological Sciences, Physical and Mathematical Sciences, Art, Design and Media, Humanities and Social Sciences, and Communication and Information. The National Institute of Education (NIE) conducts professional training for teachers while the the S Rajaratnam School of International

Studies (RSIS) offers postgraduate degrees in international and security studies. NTU is collaborating with Imperial College London to establish the Lee Kong Chian School of Medicine. The medical school is expected to admit its first batch of students in AY2013.

NTU has many collaborations with overseas institutions such as the Massachusetts Institute of Technology and Imperial College London, offering dual degree or joint programmes, research opportunities and student exchange programmes.

- **Singapore Management University (SMU)** is styled after an American university and has Business and Social Sciences programmes at its core. It has six schools—the School of Accountancy, the School of Business, the School of Economics, the School of Social Sciences, the School of Information Systems and the School of Law. In addition to offering single degree programmes with a second major, SMU also allows its undergraduates to combine a double degree from any of its six schools.

SMU offers undergraduate and post-graduate programmes in Business and Management-related areas, ranging from Professional Accounting, Economics, Finance, Wealth Management, and Information Systems. SMU also hosts a wide range of research activities focusing on the social sciences including Research Institutes such as the Behavioural Sciences Institute.

- **Singapore University of Technology & Design (SUTD)** is the youngest player on the higher education landscape, and is established in collaboration with the Massachusetts Institute of Technology. SUTD will offer undergraduate programmes with a focus on technologically-intensive design. Programmes will be offered in the following four areas - Architecture and Sustainable Design, Engineering Product Development, Engineering Systems and Design, and Information Systems Technology and Design. The university will also house an International Design Centre that will conduct world-class research into the design process and use design to address issues such as engineering and design for a sustainable built environment and engineering for the developing world. It will also have a strategic collaboration with Zhejiang University to bring an Asian perspective to the offerings.

Continuing Education Sector in Higher Education

As part of the broader national plan to promote Continuing Education and Training (CET) at all levels of the workforce, the universities, polytechnics, and ITE offer courses that upgrade the skills and knowledge of working adults. Government subsidies are given to students pursuing eligible CET programmes in these institutions.

SIM University (UniSIM), a local private university, plays a unique role in catering to the learning needs of working adults. It offers a range of part-time undergraduate and postgraduate programmes from four schools – the School of Arts and Social Sciences, the School of Business, the School of Human Development and Social Services and the School of Science and Technology. Students in several of these programmes are eligible for government subsidies to encourage CET.

KEY EDUCATIONAL INDICATORS

<u>Percentage of P1 cohort¹ who</u>	2005	2006	2007	2008	2009	2010
Sat for						
PSLE and passed	98.4	98.3	98.2	97.9	98.2	98.1
GCE 'N' or 'O' Level Examinations and had at least 5 'N' level passes or 3 'O' level passes	86.9	86.8	86.8	87.1	88.2	88.4
GCE 'A' Level Examinations and had at least 3 H2 passes (with a pass in GP or KI) ²	24.6	25.2	25.0	25.5	25.3	25.5
Admitted into³						
Institute of Technical Education	21.3	21.9	21.0	21.0	21.2	21.0
Polytechnics	39.8	39.8	41.7	42.9	42.9	43.4
Junior Colleges / Centralised Institutes	28.1	28.2	28.3	28.0	27.7	27.7
Universities (NUS, NTU, SMU)	23.7	23.8	23.9	24.8	25.4	26.0
<u>Ratio of Students to Teaching Staff</u>						
Primary	23.5	22.6	22.1	21.4	19.6	19.3
Secondary ⁴	18.5	18.4	18.3	17.9	16.4	16.1

Notes:

1. The P1 cohorts represented in each year are different across the indicators, as different cohorts reach the target levels in each year. Figures are preliminary.
2. Figures for 2005 – 2006 are for at least 3 'A' Level passes including GP.
3. Students who enrol in one type of institution may later progress to another.
4. Include students and teachers in Government, Govt-Aided, Independent, Specialised Independent, Specialised schools.

**PRIMARY, SECONDARY AND PRE-UNIVERSITY
EDUCATION, 2010**

1 NUMBER OF SCHOOLS BY LEVEL AND TYPE, 2010

Type of School	Primary	Secondary	Mixed Level ¹	Junior College / Centralised Institute	Total
Total	173	155	15	13	356
Government	132	120	5	9	266
Govt-Aided	41	28	3	4	76
Independent	0	3	5	0	8
Specialised Independent	0	2	2	0	4
Specialised	0	2	0	0	2

Note: 1) The category Mixed Level comprises of Primary & Secondary Schools (P1-S4/5), Secondary & Junior College Schools (S1-JC2); and Upper Secondary and Junior College (S3-JC2). For the purpose of this table, Schools are reflected by type according to their secondary sections, however, their primary sections may have different classifications.

2 STUDENTS, EDUCATION OFFICERS AND EAS¹ IN SCHOOLS BY LEVEL, 2010

	Primary		Secondary		Mixed Level ²		Junior College / Centralised Institute		Total	
	Total	Female	Total	Female	Total	Female	Total	Female	Total	Female
Enrolment	256801	123778	196220	95981	37225	17514	20468	11312	510714	248585
Teacher	13318	10896	12183	8018	2572	1660	1789	1056	29862	21630
Vice-Principal	215	145	231	130	43	28	20	12	509	315
Principal	173	126	155	78	15	7	13	10	356	221
EAS	2676	2007	3260	1962	720	460	295	196	6951	4625

Note: 1) Executive and Administrative Staff (EAS) includes Vice-Principal (Admin), Administrative Manager, Administrative Executive, Allied Educators, Technical Support Officer, Operations Manager, Operations Support Officer and Corporate Support Officer, but excludes contract cleaners and security guards.

2) The category Mixed Level comprises of Primary & Secondary Schools (P1-S4/5), Secondary & Junior College Schools (S1-JC2); and Upper Secondary and Junior College (S3-JC2).

3 SUMMARY STATISTICS ON EDUCATION OFFICERS, 2010

Level / Type of School	Qualification	Teacher		Vice-Principal		Principal		All	
		Total	Female	Total	Female	Total	Female	Total	Female
Total	Graduate	23793	16699	489	304	336	206	24617	17209
	Non-grad	6069	4931	20	11	20	15	6109	4957
Primary	Graduate	8522	6963	206	144	153	111	8881	7218
	Non-grad	5171	4268	18	10	20	15	5209	4293
Government	Graduate	6047	4894	155	104	115	84	6317	5082
	Non-grad	3845	3118	14	7	17	13	3876	3138
Govt-Aided	Graduate	2475	2069	51	40	38	27	2564	2136
	Non-grad	1326	1150	4	3	3	2	1333	1155
Secondary	Graduate	12444	8112	252	143	166	83	12861	8338
	Non-grad	888	660	2	1	0	0	890	661
Government	Graduate	8834	5706	182	97	123	60	9139	5863
	Non-grad	662	513	1	1	0	0	663	514
Govt-Aided	Graduate	2360	1598	44	30	30	15	2434	1643
	Non-grad	155	124	1	0	0	0	156	124
Independent	Graduate	1047	687	24	15	7	5	1077	707
	Non-grad	31	12	0	0	0	0	31	12
Specialised	Graduate	180	106	1	0	4	2	185	108
Independent	Non-grad	5	3	0	0	0	0	5	3
Specialised	Graduate	23	15	1	1	2	1	26	17
	Non-grad	35	8	0	0	0	0	35	8
Junior College / Centralised Institute	Graduate	2827	1624	31	17	17	12	2875	1653
	Non-grad	10	3	0	0	0	0	10	3
Government	Graduate	1708	993	20	9	12	9	1740	1011
	Non-grad	6	2	0	0	0	0	6	2
Govt-Aided	Graduate	598	347	6	5	4	3	608	355
	Non-grad	2	1	0	0	0	0	2	1
Independent	Graduate	521	284	5	3	1	0	527	287
	Non-grad	2	0	0	0	0	0	2	0

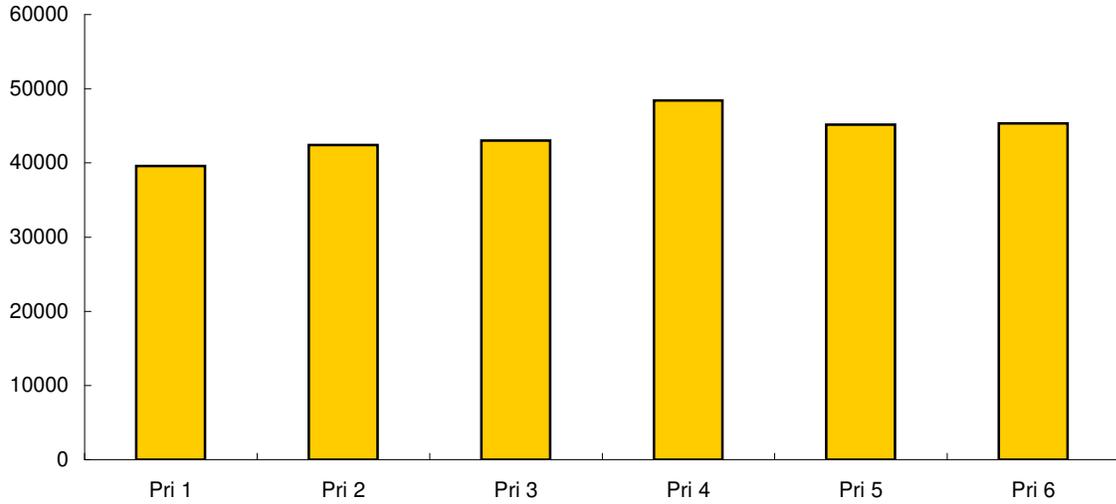
Note: 1) The above excludes 873 (Female 579) officers in HQ, 842 (747) on various leave, 340 (204) on secondment to other institutions and 264 (206) studying at NIE.

2) Officers in Mixed Level schools are classified based on their teaching subjects in the schools.

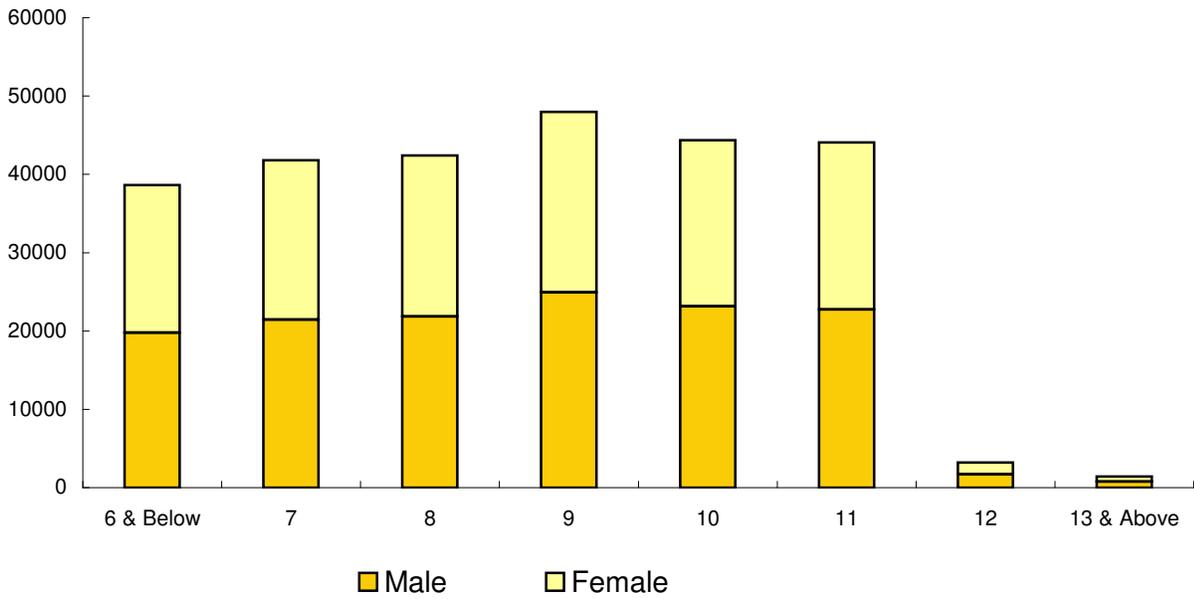
4 ENROLMENT, NUMBER OF CLASSES AND CLASS SIZE BY LEVEL, 2010

Level	Enrolment	No. of Classes	Average Class Size
Total	510714	14960	34.1
Primary	263906	7692	34.3
Pri 1	39595	1336	29.6
Pri 2	42405	1430	29.7
Pri 3	43022	1148	37.5
Pri 4	48418	1284	37.7
Pri 5	45141	1234	36.6
Pri 6	45325	1260	36.0
Secondary	214388	5865	36.6
Sec 1	48670	1302	37.4
Sec 2	50935	1356	37.6
Sec 3	53178	1455	36.5
Sec 4	52073	1469	35.4
Sec 5	9532	283	33.7
Junior College / Centralised Institute	32420	1403	23.1
JC 1 / PU 1	16898	714	23.7
JC 2 / PU 2	15165	677	22.4
PU 3	357	12	29.8

PRIMARY ENROLMENT BY LEVEL, 2010



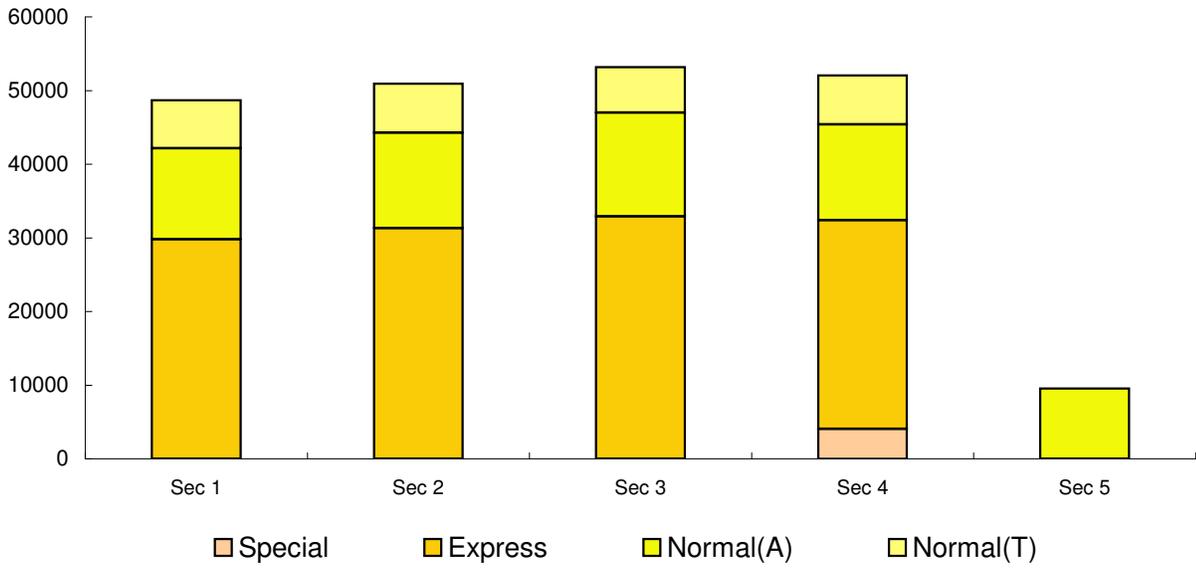
PRIMARY ENROLMENT BY AGE, 2010



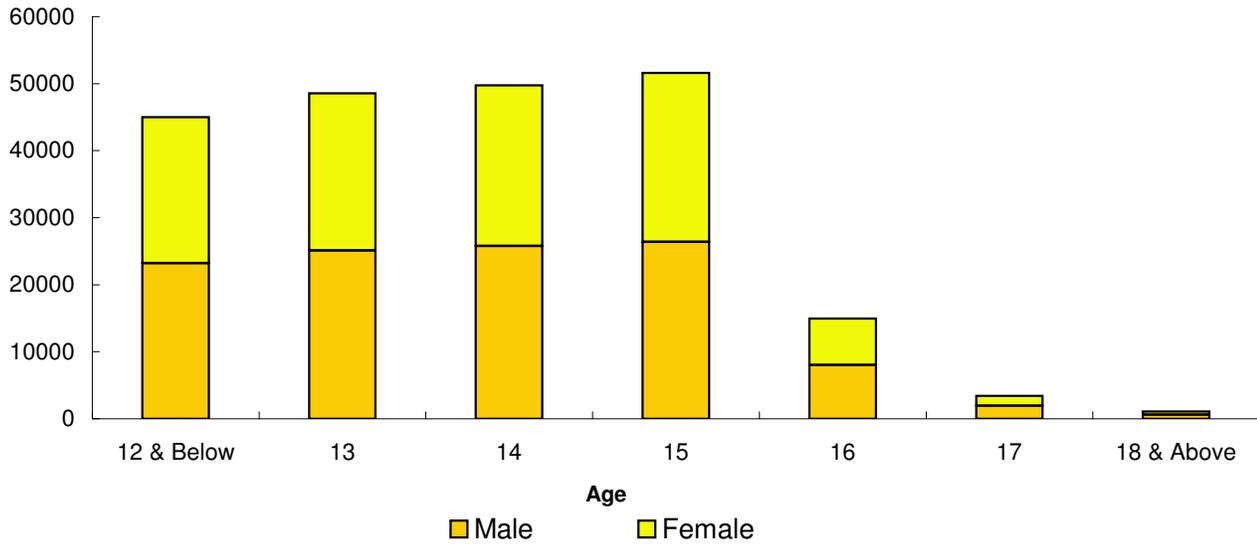
5 PRIMARY ENROLMENT BY AGE AND LEVEL 2010

Level	Sex	Age (in years)										Total
		≤ 6	7	8	9	10	11	12	13	14	≥ 15	
Total	MF	38634	41785	42395	47990	44376	44094	3204	1062	300	66	263906
	F	18861	20346	20549	23039	21239	21356	1481	502	139	25	127537
Pri 1	MF	38633	749	198	12	3	-	-	-	-	-	39595
	F	18861	322	84	5	2	-	-	-	-	-	19274
Pri 2	MF	1	41035	993	348	25	3	-	-	-	-	42405
	F	-	20024	449	154	6	2	-	-	-	-	20635
Pri 3	MF	-	1	41203	1249	482	74	13	-	-	-	43022
	F	-	-	20015	550	206	22	5	-	-	-	20798
Pri 4	MF	-	-	1	46376	1288	612	125	16	-	-	48418
	F	-	-	1	22326	573	273	47	4	-	-	23224
Pri 5	MF	-	-	-	5	42575	1472	860	195	34	-	45141
	F	-	-	-	4	20450	705	409	96	16	-	21680
Pri 6	MF	-	-	-	-	3	41933	2206	851	266	66	45325
	F	-	-	-	-	2	20354	1020	402	123	25	21926

SECONDARY ENROLMENT BY LEVEL AND COURSE, 2010



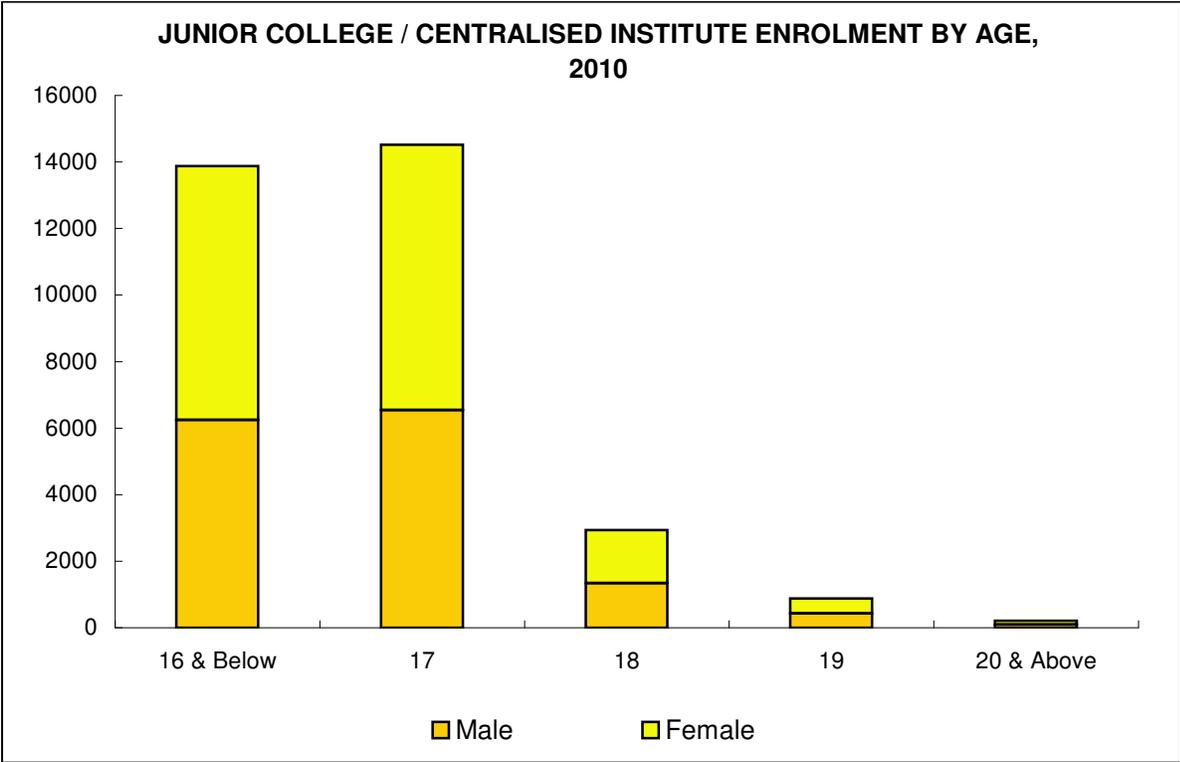
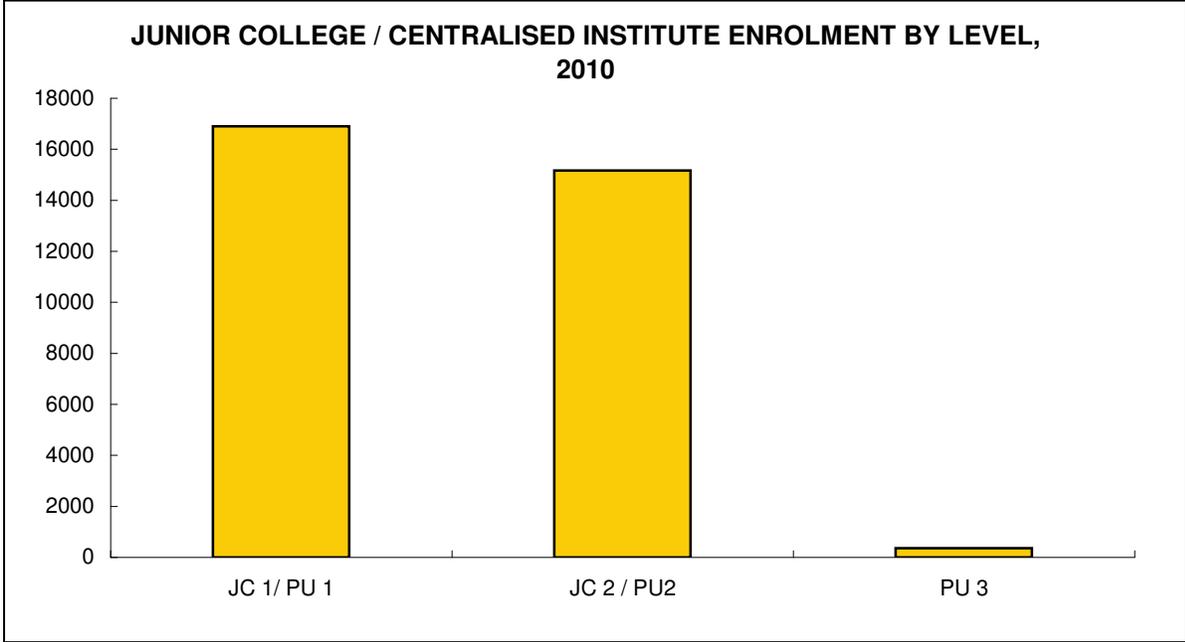
SECONDARY ENROLMENT BY AGE, 2010



6 SECONDARY ENROLMENT BY AGE, LEVEL AND COURSE, 2010

Level & Course	Sex	Age (in years)										Total
		≤ 11	12	13	14	15	16	17	18	19	≥ 20	
Total	MF	8	45011	48563	49740	51588	14972	3399	851	238	18	214388
	F	2	21791	23466	23949	25195	6931	1447	383	107	8	103279
Secondary 1	MF	8	44997	2356	927	335	45	2	-	-	-	48670
	F	2	21784	1094	451	162	16	-	-	-	-	23509
Express	MF	8	28030	991	563	177	16	-	-	-	-	29785
	F	2	14540	498	280	94	3	-	-	-	-	15417
Normal(A)	MF	-	11503	534	240	100	17	-	-	-	-	12394
	F	-	5387	271	122	47	5	-	-	-	-	5832
Normal(T)	MF	-	5464	831	124	58	12	2	-	-	-	6491
	F	-	1857	325	49	21	8	-	-	-	-	2260
Secondary 2	MF	-	14	46193	2836	1427	386	73	6	-	-	50935
	F	-	7	22360	1272	712	155	27	5	-	-	24538
Express	MF	-	13	29035	1205	835	181	27	-	-	-	31296
	F	-	6	15074	588	466	80	16	-	-	-	16230
Normal(A)	MF	-	1	11616	818	379	141	23	-	-	-	12978
	F	-	1	5410	374	174	59	5	-	-	-	6023
Normal(T)	MF	-	-	5542	813	213	64	23	6	-	-	6661
	F	-	-	1876	310	72	16	6	5	-	-	2285
Secondary 3	MF	-	-	14	45958	4560	1995	525	119	7	-	53178
	F	-	-	12	22219	2055	905	237	43	3	-	25474
Express	MF	-	-	14	29143	2378	1120	244	32	2	-	32933
	F	-	-	12	15227	1204	565	122	9	1	-	17140
Normal(A)	MF	-	-	-	11674	1458	651	197	65	3	-	14048
	F	-	-	-	5348	571	258	81	27	2	-	6287
Normal(T)	MF	-	-	-	5141	724	224	84	22	2	-	6197
	F	-	-	-	1644	280	82	34	7	-	-	2047
Secondary 4	MF	-	-	-	19	45264	4287	1869	530	102	2	52073
	F	-	-	-	7	22265	1896	835	244	43	1	25291
Special	MF	-	-	-	2	3414	398	210	29	-	-	4053
	F	-	-	-	1	2199	200	81	17	-	-	2498
Express	MF	-	-	-	14	25365	1806	885	250	36	-	28356
	F	-	-	-	4	12999	906	457	124	19	-	14509
Normal(A)	MF	-	-	-	3	10788	1422	543	195	52	-	13003
	F	-	-	-	2	5041	567	215	85	21	-	5931
Normal(T)	MF	-	-	-	-	5697	661	231	56	14	2	6661
	F	-	-	-	-	2026	223	82	18	3	1	2353
Secondary 5*	MF	-	-	-	-	2	8259	930	196	129	16	9532
	F	-	-	-	-	1	3959	348	91	61	7	4467

* All Secondary 5 students are in the Normal (Academic) course.



7 JUNIOR COLLEGE / CENTRALISED INSTITUTE ENROLMENT BY AGE AND LEVEL, 2010

Level	Sex	Age (in years)							Total
		≤ 15	16	17	18	19	20	≥ 21	
Total	MF	16	13864	14517	2936	881	174	32	32420
	F	5	7630	7976	1595	452	92	19	17769
JC 1 / PU 1	MF	16	13857	2280	619	108	18	-	16898
	F	5	7628	1202	325	52	9	-	9221
JC 2 / PU 2	MF	-	7	12237	2148	639	116	18	15165
	F	-	2	6774	1156	312	58	11	8313
PU 3	MF	-	-	-	169	134	40	14	357
	F	-	-	-	114	88	25	8	235

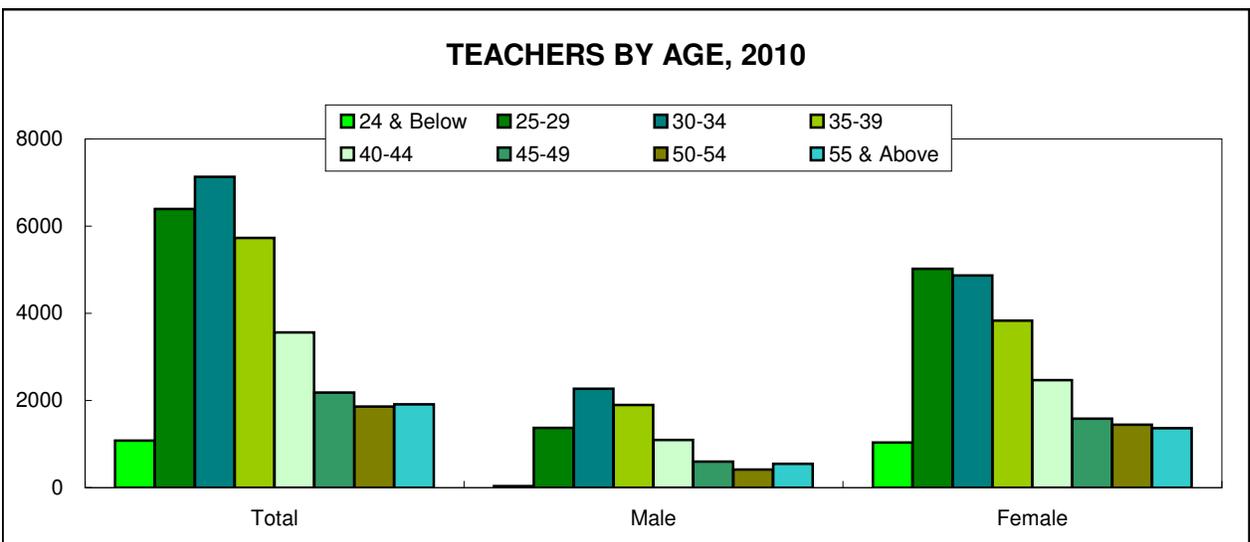
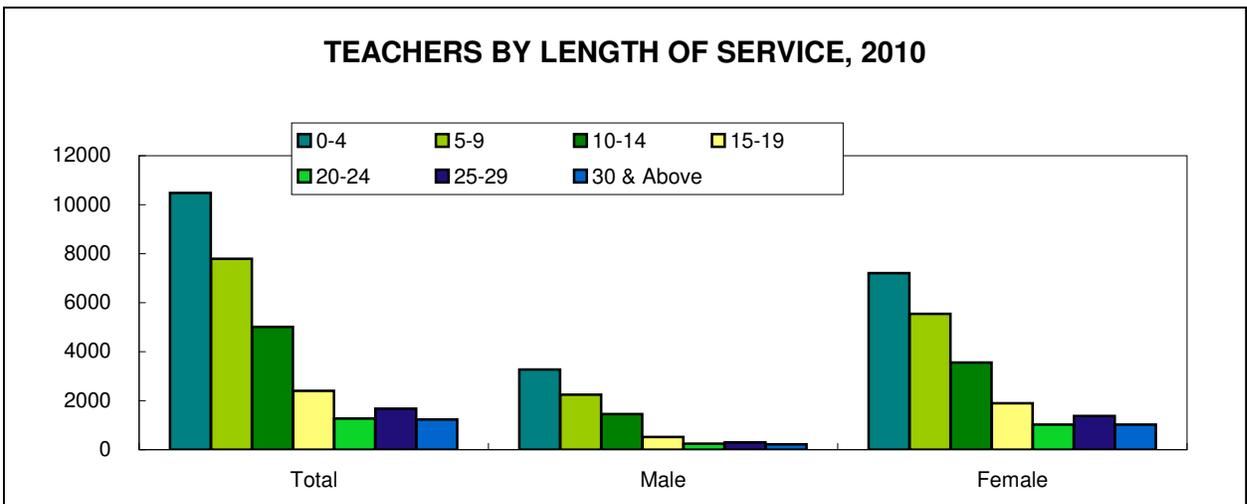
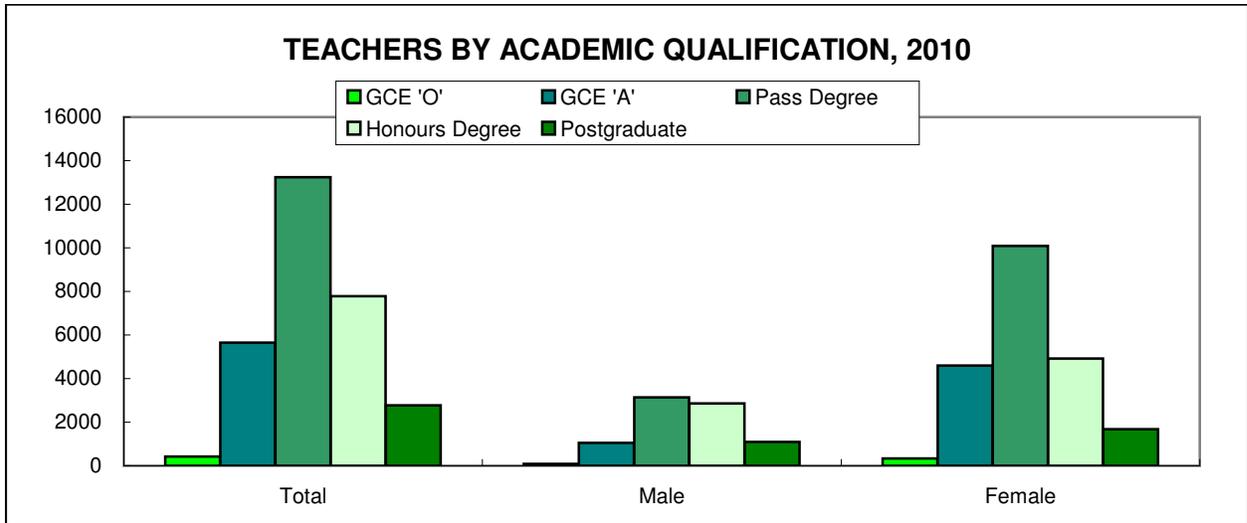
8 NUMBER OF SCHOOLS BY LEVEL AND ELECTORAL CONSTITUENCY, 2010

Electoral Constituency	Primary	Secondary	Mixed Level ¹	Junior College / Centralised Institute	Total
Group Representation Constituency					
Aljunied	10	10	0	0	20
Ang Mo Kio	12	9	1	1	23
Bishan-Toa Payoh	7	8	2	0	17
East Coast	7	8	1	0	16
Holland-Bukit Timah	10	9	2	0	21
Hong Kah	15	10	0	1	26
Jalan Besar	3	2	0	0	5
Jurong	9	12	0	1	22
Marine Parade	12	14	2	1	29
Pasir Ris-Punggol	20	13	0	1	34
Sembawang	19	15	0	1	35
Tampines	12	9	0	1	22
Tanjong Pagar	14	12	3	1	30
West Coast	7	9	3	1	20
Single-Seat Constituency					
Bukit Panjang	1	0	0	0	1
Chua Chu Kang	2	2	0	1	5
Hougang	1	1	0	1	3
Joo Chiat	3	2	1	0	6
MacPherson	1	1	0	0	2
Nee Soon Central	1	1	0	0	2
Nee Soon East	3	4	0	0	7
Potong Pasir	3	2	0	1	6
Yio Chu Kang	1	2	0	1	4

Note: 1) The category Mixed Level comprises of Primary & Secondary Schools (P1-S4/5), Secondary & Junior Colleges Schools (S1-JC2); and Upper Secondary and Junior College (S3-JC2).

9 ENROLMENT BY LEVEL AND ELECTORAL CONSTITUENCY, 2010

Electoral Constituency	Primary	Secondary	Junior College / Centralised Institute	Total
Group Representation Constituency				
Aljunied	14605	13754	2257	30616
Ang Mo Kio	17062	12981	2130	32173
Bishan-Toa Payoh	11089	9788	2165	23042
East Coast	13465	11572	1973	27010
Holland-Bukit Timah	14211	10508	2323	27042
Hong Kah	23780	20323	2823	46926
Jalan Besar	7412	5764	830	14006
Jurong	14957	11979	1743	28679
Marine Parade	16503	13303	2480	32286
Pasir Ris-Punggol	28777	22808	2655	54240
Sembawang	32077	24000	2184	58261
Tampines	15015	13959	1539	30513
Tanjong Pagar	13516	10788	2202	26506
West Coast	16145	11556	1849	29550
Single-Seat Constituency				
Bukit Panjang	3455	3196	408	7059
Chua Chu Kang	3271	2959	345	6575
Hougang	2653	2227	366	5246
Joo Chiat	2383	2210	704	5297
MacPherson	2048	1631	202	3881
Nee Soon Central	2491	2085	290	4866
Nee Soon East	4742	3800	454	8996
Potong Pasir	1427	1150	255	2832
Yio Chu Kang	2336	1786	197	4319



10 TEACHERS' ACADEMIC QUALIFICATION, LENGTH OF SERVICE AND AGE BY LEVEL, 2010

	Primary		Secondary		Junior College / Centralised Institute		Total	
	Total	Female	Total	Female	Total	Female	Total	Female
Total	13693	11231	13332	8772	2837	1627	29862	21630

Academic Qualification

GCE 'O' Level	350	295	74	37	1	0	425	332
GCE 'A' Level	4821	3973	814	623	9	3	5644	4599
Pass Degree	5662	4789	7017	4960	555	343	13234	10092
Honours Degree	2164	1649	3890	2259	1726	1015	7780	4923
Masters Degree	692	521	1501	871	511	255	2704	1647
Ph D	4	4	36	22	35	11	75	37

Length of Service

0 - 4	4317	3339	5107	3280	1052	590	10476	7209
5 - 9	3833	3084	3212	2044	743	419	7788	5547
10 - 14	2516	2095	2094	1265	399	199	5009	3559
15 - 19	1264	1105	960	688	184	98	2408	1891
20 - 24	514	467	595	460	165	99	1274	1026
25 - 29	719	655	778	587	174	136	1671	1378
30 & Above	530	486	586	448	120	86	1236	1020

Age

24 & Below	441	417	536	525	101	98	1078	1040
25 - 29	2790	2366	2897	2193	706	463	6393	5022
30 - 34	3205	2563	3202	1936	726	367	7133	4866
35 - 39	2857	2234	2411	1384	465	217	5733	3835
40 - 44	1834	1494	1470	856	261	120	3565	2470
45 - 49	969	800	1014	664	202	122	2185	1586
50 - 54	760	655	922	665	182	128	1864	1448
55 & Above	837	702	880	549	194	112	1911	1363

11 VICE-PRINCIPALS' ACADEMIC QUALIFICATION, LENGTH OF SERVICE AND AGE BY LEVEL, 2010

	Primary		Secondary		Junior College / Centralised Institute		Total	
	Total	Female	Total	Female	Total	Female	Total	Female
Total	224	154	254	144	31	17	509	315

Academic Qualification

GCE 'A' /'O' Level	18	10	2	1	0	0	20	11
Pass Degree	94	69	74	46	5	5	173	120
Honours Degree	38	25	87	51	8	5	133	81
Masters Degree	74	50	89	46	18	7	181	103
Ph D	0	0	2	0	0	0	2	0

Length of Service

0 - 9	7	2	20	6	5	2	32	10
10 - 14	73	40	72	28	11	6	156	74
15 - 19	60	44	49	25	3	1	112	70
20 - 24	25	22	46	35	6	3	77	60
25 - 29	46	34	42	31	4	3	92	68
30 & Above	13	12	25	19	2	2	40	33

Age

29 & Below	0	0	0	0	0	0	0	0
30 - 34	5	5	9	3	3	1	17	9
35 - 39	66	39	73	36	12	8	151	83
40 - 44	65	42	52	23	4	1	121	66
45 - 49	40	30	49	35	8	4	97	69
50 - 54	41	31	47	30	2	1	90	62
55 & Above	7	7	24	17	2	2	33	26

12 PRINCIPALS' ACADEMIC QUALIFICATION, LENGTH OF SERVICE AND AGE BY LEVEL, 2010

	Primary		Secondary		Junior College / Centralised Institute		Total	
	Total	Female	Total	Female	Total	Female	Total	Female
Total	173	126	166	83	17	12	356	221

Academic Qualification

GCE 'A' / 'O'Level	20	15	0	0	0	0	20	15
Pass Degree	54	43	42	23	2	0	98	66
Honours Degree	19	12	42	22	0	0	61	34
Masters Degree	79	55	77	37	15	12	171	104
Ph D	1	1	5	1	0	0	6	2

Length of Service

0 - 9	0	0	1	0	0	0	1	0
10 - 14	16	5	20	3	0	0	36	8
15 - 19	36	25	36	16	1	0	73	41
20 - 24	32	23	34	23	2	2	68	48
25 - 29	50	38	45	27	5	3	100	68
30 & Above	39	35	30	14	9	7	78	56

Age

29 & Below	0	0	0	0	0	0	0	0
30 - 34	0	0	0	0	0	0	0	0
35 - 39	12	7	16	3	0	0	28	10
40 - 44	45	29	45	22	1	1	91	52
45 - 49	31	23	29	18	2	1	62	42
50 - 54	53	40	46	29	7	5	106	74
55 & Above	32	27	30	11	7	5	69	43

13 STATISTICS¹ ON PRIVATE EDUCATION INSTITUTIONS, 2010

Type of Institution	Number of Institutions	Enrolment					
		Full-Time		Part-Time		Total	
		Total	Female	Total	Female	Total	Female
Total	522	75857	36832	0	0	75857	36832
Islamic Religious School	6	4111	2667	-	-	4111	2667
Private Kindergarten	493	64478	31648	-	-	64478	31648
Privately Funded School	3	1841	737	-	-	1841	737
Special Education School	20	5427	1780	-	-	5427	1780

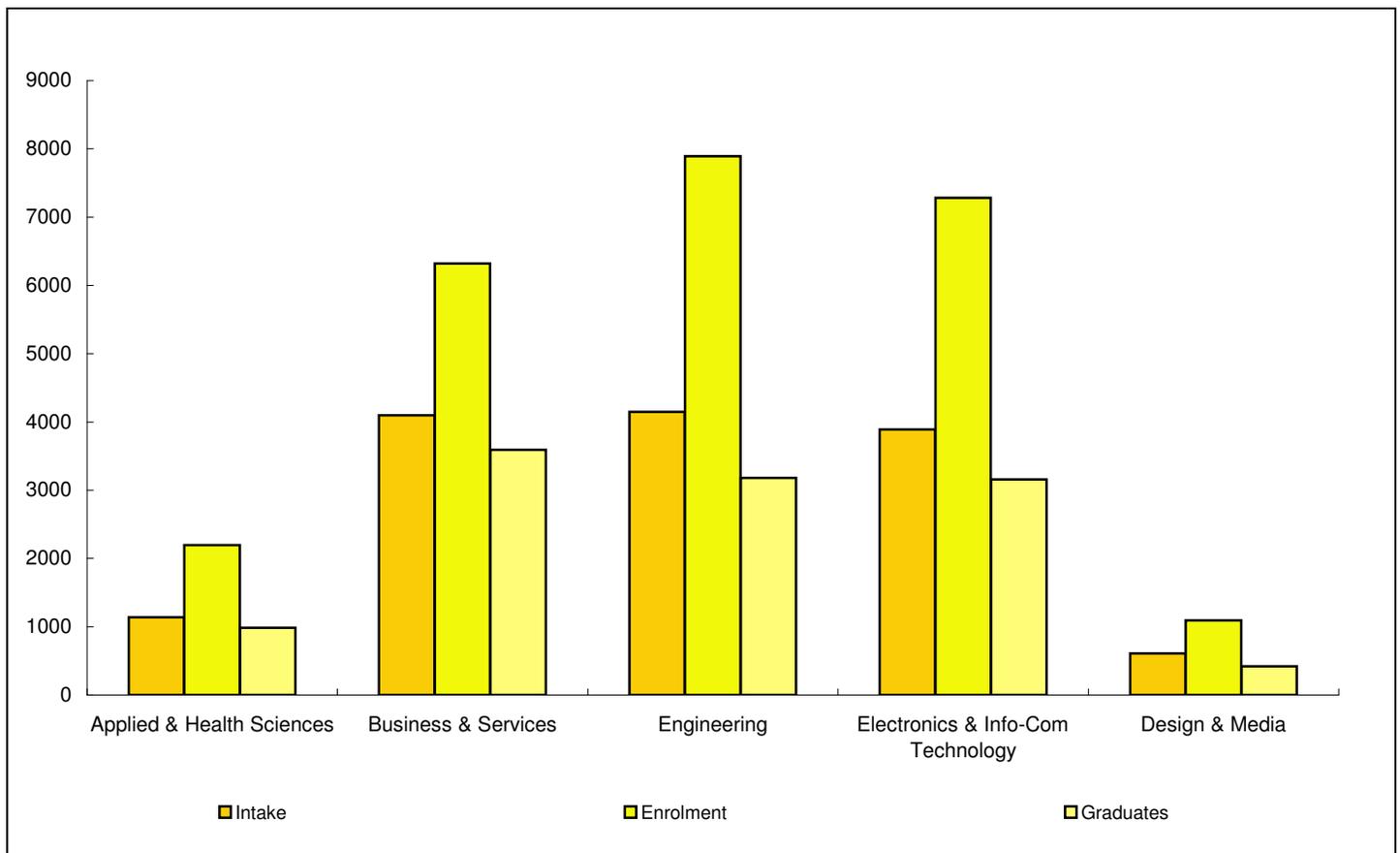
Type of Institution	Number of Institutions	Teaching Staff					
		Full-Time		Part-Time		Total	
		Total	Female	Total	Female	Total	Female
Total	522	4816	4529	21	18	4837	4547
Islamic Religious School	6	244	172	-	-	244	172
Private Kindergarten	493	3606	3590	-	-	3606	3590
Privately Funded School	3	156	78	21	18	177	96
Special Education School	20	810	689	-	-	810	689

Note : 1) The figures include only private education institutions registered with the Ministry of Education.

**ITE, LASALLE, NAFA, POLYTECHNIC AND
UNIVERSITY EDUCATION, 2010**

14 INTAKE, ENROLMENT AND GRADUATES OF ITE BY COURSE (FULL-TIME), 2010

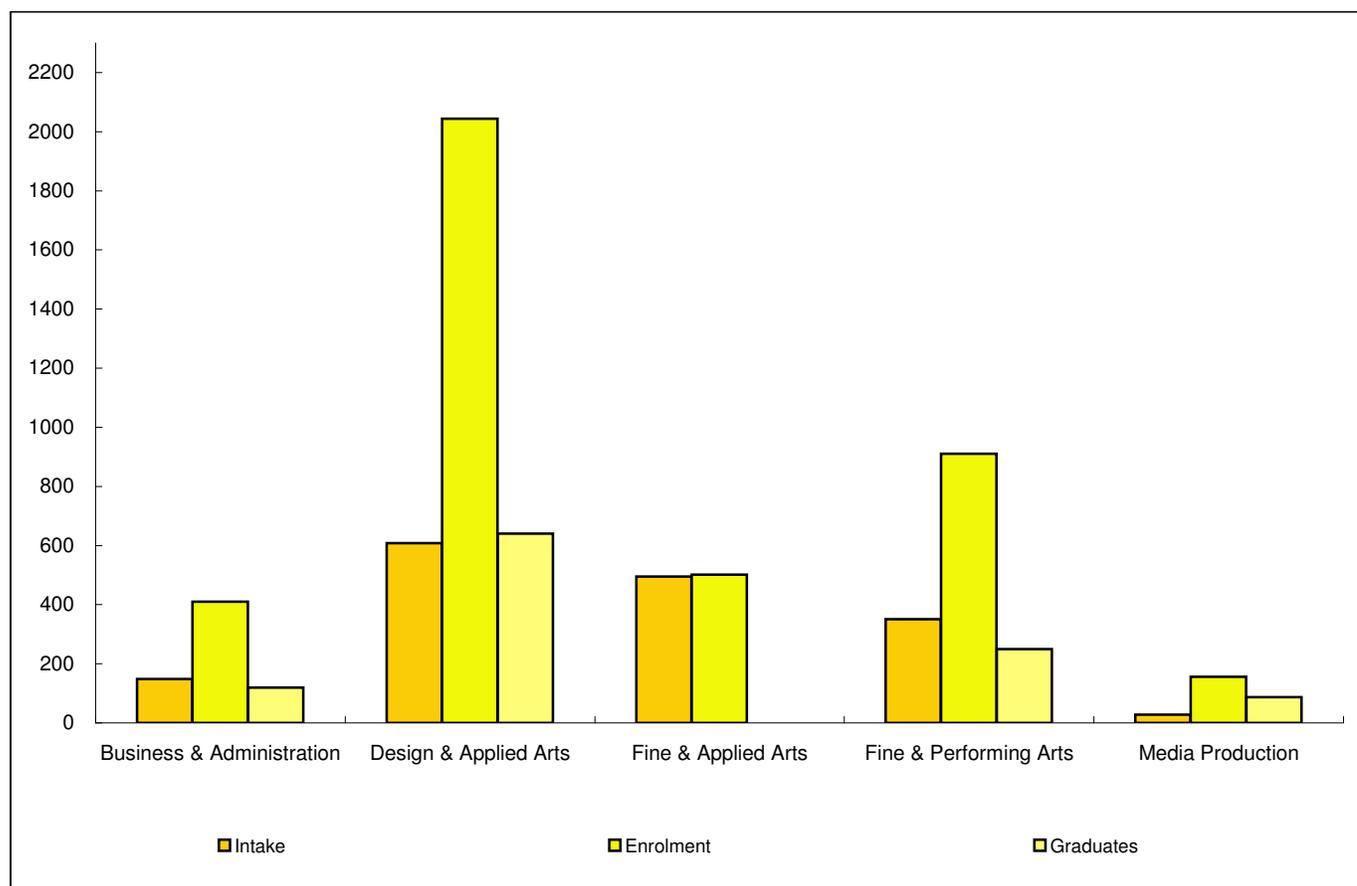
Courses	Intake		Enrolment		Graduates	
	Total	Female	Total	Female	Total	Female
Total	13886	5248	24789	8856	11334	4488
Applied & Health Sciences	1138	680	2198	1336	987	637
Business & Services	4098	2754	6321	4138	3591	2474
Engineering	4147	522	7891	968	3179	366
Electronics & Info-Com Technology	3892	972	7285	1866	3157	830
Design & Media	611	320	1094	548	420	181



15 INTAKE, ENROLMENT AND GRADUATES OF LASALLE AND NAFA BY COURSE (FULL-TIME), 2010

Courses	Intake		Enrolment		Graduates	
	Total	Female	Total	Female	Total	Female
Total	1630	1089	4023	2669	1096	736
Business & Administration	148	117	410	330	119	100
Design & Applied Arts	608	401	2044	1360	640	408
Fine & Applied Arts	495	346	502	349	0	0
Fine & Performing Arts	351	216	911	572	250	183
Media Production	28	9	156	58	87	45

Note: 1) Figures for LASALLE College of the Arts and Nanyang Academy of Fine Arts (NAFA) are for full-time diploma courses only.
 2) Intake includes direct entry to second and subsequent years.

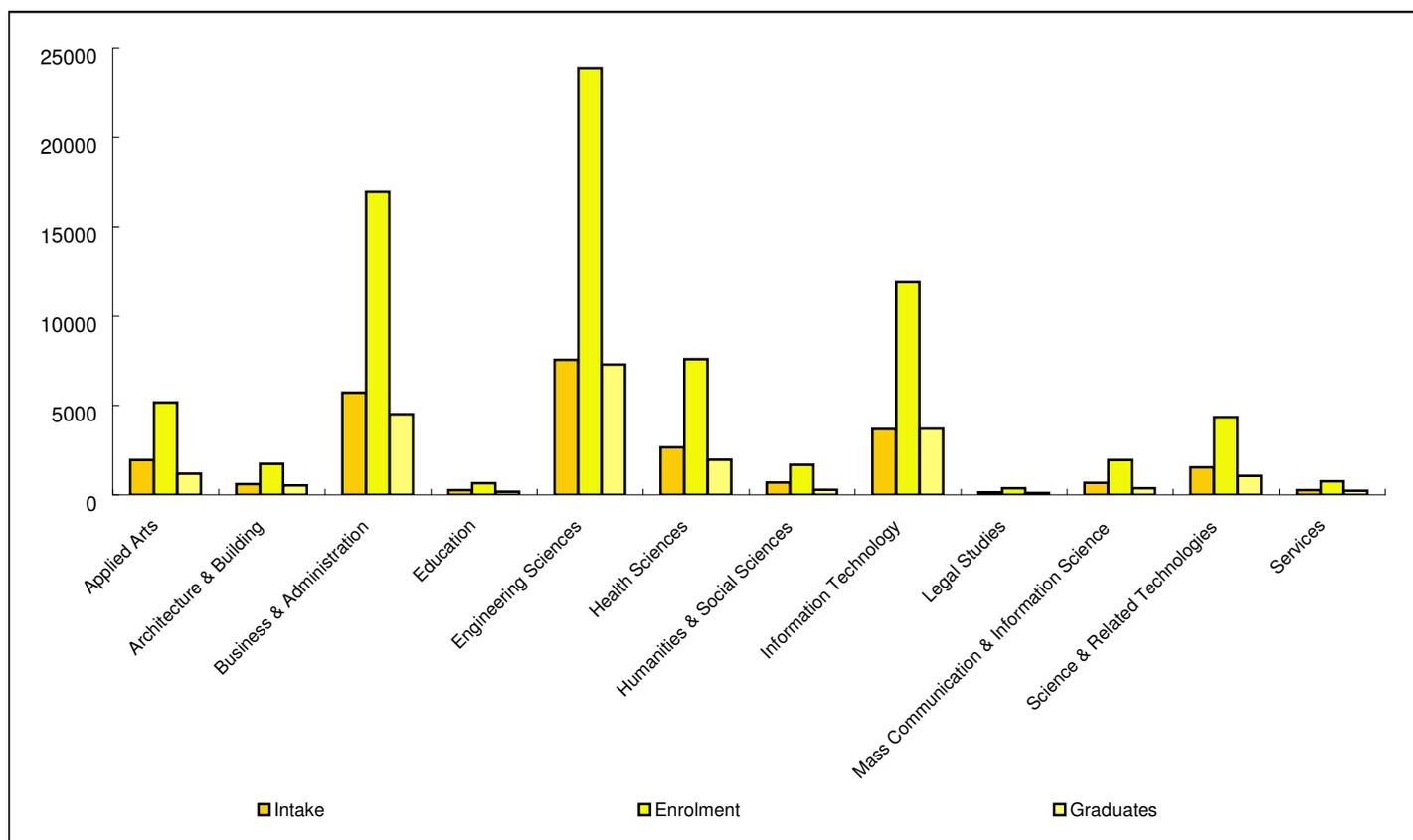


16 INTAKE, ENROLMENT AND GRADUATES OF POLYTECHNICS BY COURSE (FULL-TIME), 2010

Courses	Intake		Enrolment		Graduates	
	Total	Female	Total	Female	Total	Female
Total	25707	12662	76989	37028	21445	10462
Applied Arts	1939	1074	5169	2872	1193	703
Architecture & Building	603	330	1734	923	539	318
Business & Administration	5707	3567	16967	10455	4516	2934
Education	271	258	660	625	174	167
Engineering Sciences	7555	1752	23882	5666	7295	1893
Health Sciences	2655	2022	7588	5779	1968	1591
Humanities & Social Sciences	683	392	1673	993	275	183
Information Technology	3687	1586	11885	5117	3693	1586
Legal Studies	143	85	377	225	108	74
Mass Communication & Information Science	664	485	1940	1347	377	254
Science & Related Technologies	1534	993	4346	2686	1070	663
Services	266	118	768	340	237	96

Note: 1) Intake, Enrolment and Graduate figures refer to diploma courses only.

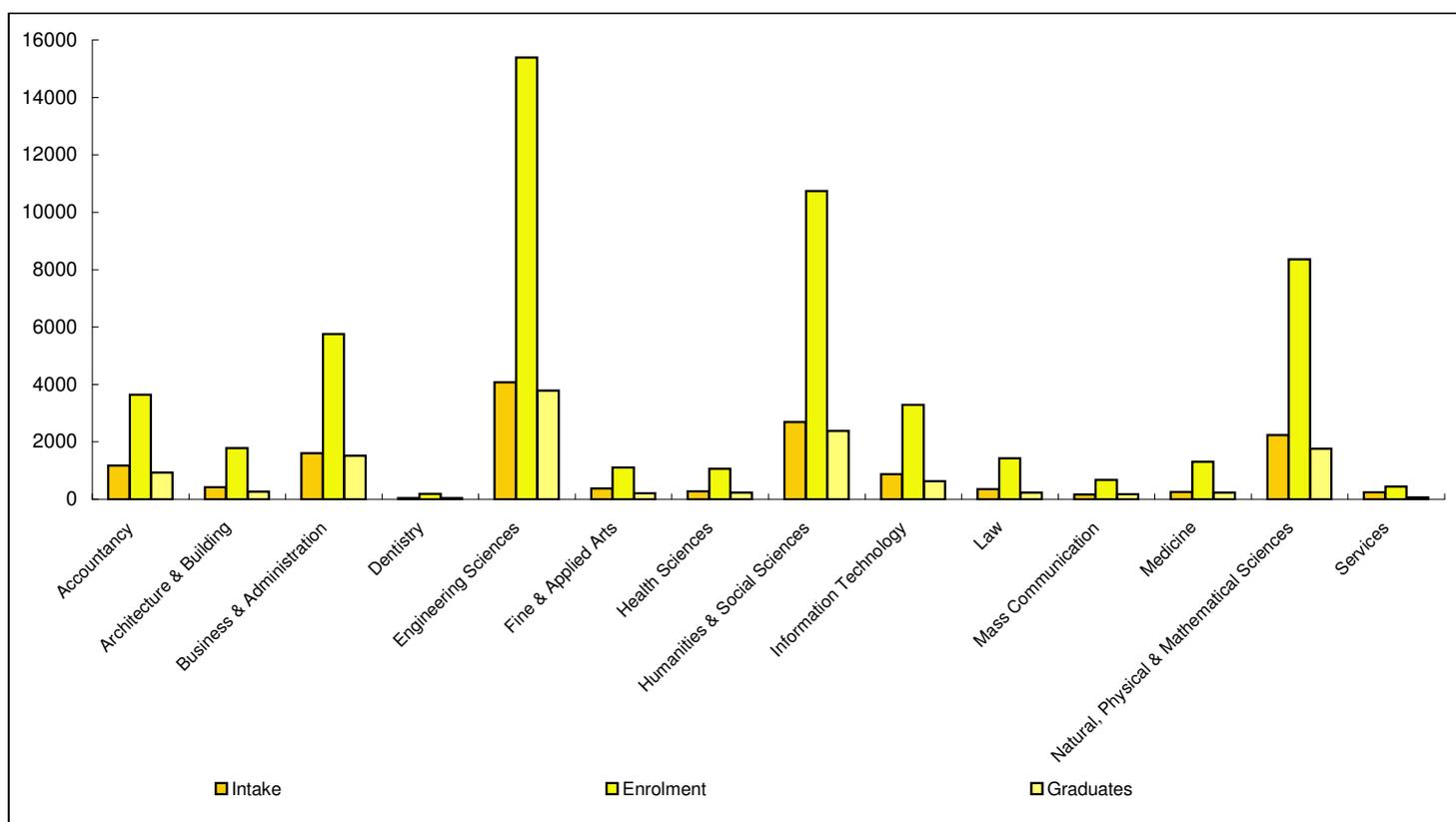
2) Intake includes direct entry to second year.



17 INTAKE, ENROLMENT AND GRADUATES OF UNIVERSITIES BY COURSE (FULL-TIME), 2010

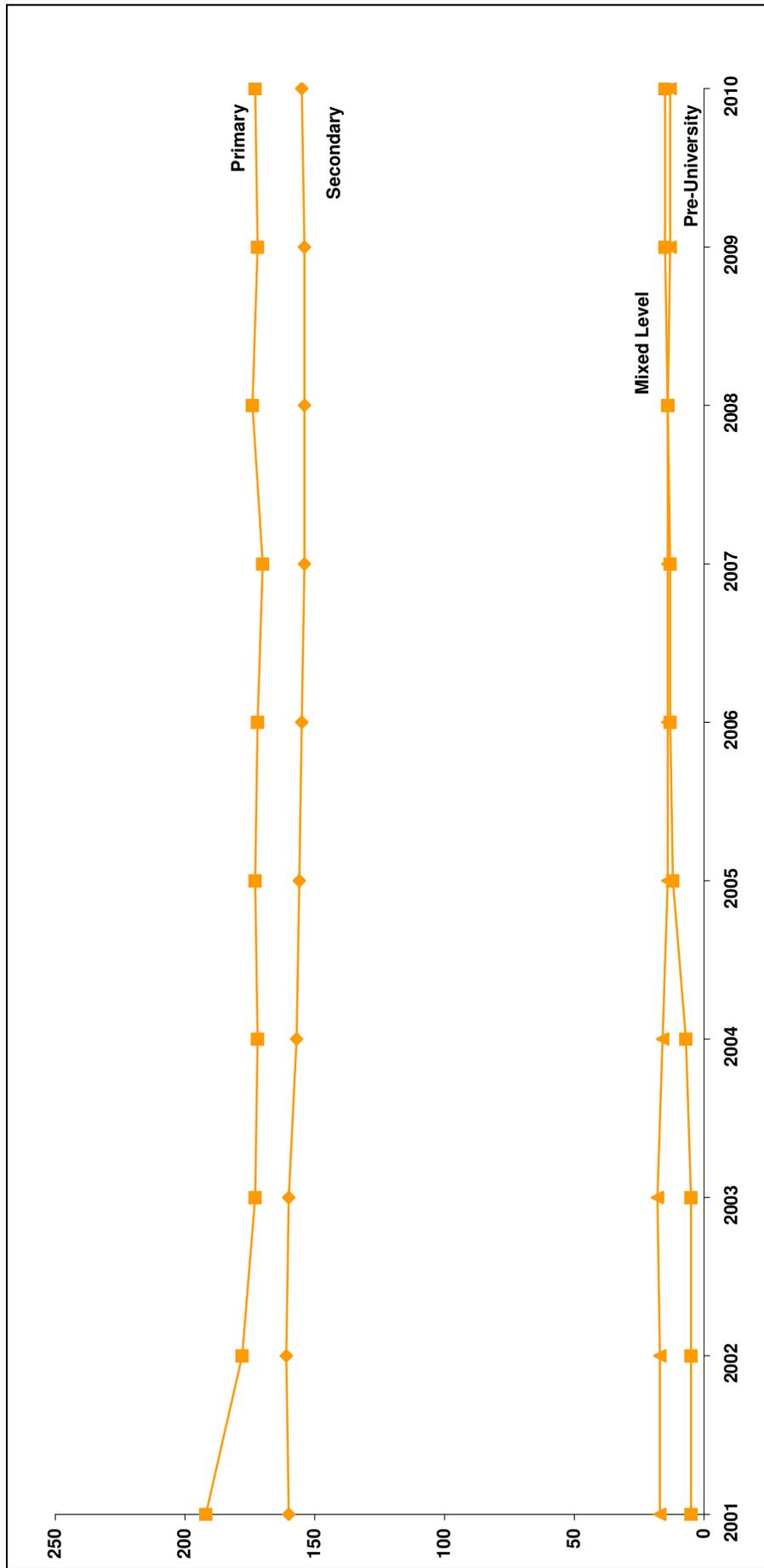
Courses	Intake		Enrolment		Graduates	
	Total	Female	Total	Female	Total	Female
Total	14792	7385	55178	28187	12451	6214
Accountancy	1169	689	3645	2159	933	553
Architecture & Building	426	280	1786	1117	263	173
Business & Administration	1607	901	5763	3287	1514	856
Dentistry	48	31	184	108	41	25
Engineering Sciences	4079	1144	15386	4498	3786	946
Fine & Applied Arts	377	184	1112	605	205	121
Health Sciences	276	189	1064	783	235	196
Humanities & Social Sciences	2691	1807	10743	7424	2381	1645
Information Technology	871	269	3287	1061	631	162
Law	350	175	1423	783	227	89
Mass Communication	164	122	675	490	177	147
Medicine	260	121	1305	620	228	94
Natural, Physical & Mathematical Sciences	2232	1297	8361	4949	1766	1172
Services	242	176	444	303	64	35

Note: 1) Intake, Enrolment and Graduates figures refer to 1st degree only.
 2) Intake includes direct entry to second and subsequent years.



STATISTICAL SERIES

NUMBER OF SCHOOLS BY LEVEL



18 NUMBER OF SCHOOLS BY LEVEL AND TYPE

Year	Primary		Secondary				Mixed Level ¹				Pre-University				Grand Total			
	Govt	Aided	Total	Govt	Aided	Indep	Spec	Total	Govt	Aided	Indep	Spec	Total	Junior College ²		Centralised Institute ³	Total ⁴	
														Govt				Aided
1960	165	248	413	27	21	-	-	48	1	31	-	-	32	-	-	-	-	-
1970	198	190	388	68	17	-	-	85	-	30	-	-	30	1	-	-	1	1
1980	199	114	313	84	23	-	-	107	-	23	-	-	23	2	5	-	7	(19)
1990	157	43	200	102	27	4	-	133	-	7	2	-	9	9	5	4	18	(25)
2000	155	40	195	123	28	6	-	157	-	4	2	-	6	10	5	2	17	-
2001	151	41	192	126	28	6	-	160	-	3	2	-	5	10	5	2	17	-
2002	137	41	178	127	28	6	-	161	-	3	2	-	5	10	5	2	17	-
2003	132	41	173	126	28	6	-	160	-	3	2	-	5	11	5	2	18	-
2004	131	41	172	123	28	5	1	157	1	3	3	-	7	10	4	1	16	-
2005	132	41	173	123	28	4	1	156	4	3	4	1	12	8	4	1	14	-
2006	131	41	172	122	28	4	1	155	5	3	4	1	13	8	4	1	14	-
2007	129	41	170	120	28	4	1	154	5	3	4	1	13	8	4	1	14	-
2008	133	41	174	120	28	4	1	154	5	3	4	2	14	8	4	1	14	-
2009	131	41	172	120	28	3	1	154	5	3	5	2	15	8	4	1	13	-
2010	132	41	173	120	28	3	2	155	5	3	5	2	15	8	4	1	13	-

Note: 1) The category Mixed Level, which caters to schools with multiple levels, encompasses Primary & Secondary Schools (P1-S4/5), Secondary & Junior College Schools (S1-JC2); and Upper Secondary and Junior College (S3-JC2). Figures prior to 2004 refer only to Primary and Secondary Schools and are classified by type according to their secondary sections.

2) The first junior college (National Junior College) for pre-university studies was opened in 1969.

3) Centralised Institutes, which provide a 3-year pre-university course leading to GCE A-level certification, were introduced in 1987.

4) Figures exclude the number of Pre-U Centres, which are indicated in parenthesis. Introduced in 1979, Pre-U Centres are secondary schools that also offer a 3-year pre-university course leading to GCE A-level certification.

5) "Spec Indep" refers to "Specialised Independent" and "Spec'd" refers to "Specialised".

ENROLMENT BY LEVEL



19 ENROLMENT BY LEVEL AND SCHOOL TYPE

Year	Sex	Primary			Secondary					Pre-University					Grand Total
		Govt	Aided	Total	Govt	Aided	Auto	Indep	Total	Govt	Aided	Auto	Indep	Total	
1960	MF	139932	143104	283036	26300	24623	-	-	50923	1298	3830	-	-	5128	339087
	F	61636	63430	125066	8484	11607	-	-	20091	330	1442	-	-	1772	146929
1970	MF	233692	129150	362842	97997	35408	-	-	133405	5877	3991	-	-	9868	506115
	F	108947	60472	169419	46472	18830	-	-	65302	2664	1627	-	-	4291	239012
1980	MF	214187	77323	291510	115185	40348	-	-	155533	9826	6446	-	-	16272	463315
	F	101232	37971	139203	57734	21034	-	-	78768	5799	3819	-	-	9618	227589
1990	MF	195994	61763	257757	116693	35589	-	8260	160542	21107	8107	-	-	29214	447513
	F	91747	30437	122184	56741	20036	-	1654	78431	12110	4268	-	-	16378	216993
2000	MF	223272	82433	305705	110154	27902	25262	12087	175405	16452	8352	-	-	24804	505914
	F	106443	40964	147407	50805	13659	14075	5315	83854	9141	4365	-	-	13506	244767
2001	MF	220730	81836	302566	117637	28299	28739	12406	187081	16432	7944	-	-	24376	514023
	F	105449	40509	145958	54644	13984	15754	5511	89893	9030	4140	-	-	13170	249021
2002	MF	220777	81724	302501	123681	25977	31747	12597	194002	17186	8190	-	-	25376	521879
	F	105544	40482	146026	57474	11579	18594	5632	93279	9451	4289	-	-	13740	253045
2003	MF	219378	80561	299939	133363	26582	33709	12772	206426	16821	7738	-	-	24559	530924
	F	104741	39965	144706	62049	11347	20293	5679	99368	9151	4055	-	-	13206	257280
2004	MF	216261	80158	296419	138591	26336	35513	13094	213534	17040	5929	-	1712	24681	534634
	F	103011	39925	142936	64585	11416	21378	5757	103136	9110	3143	-	917	13170	259242
2005	MF	210836	79425	290261	136118	26875	36677	13393	213063	18160	6883	-	3858	28901	532225
	F	100211	39716	139927	63470	11587	21938	5820	102815	9872	3706	-	1964	15542	258284
2006	MF	206123	78477	284600	136047	27240	38053	13757	215097	18933	7067	-	4726	30726	530423
	F	97689	39273	136962	63348	11762	22915	5941	103966	10428	3794	-	2312	16534	257462
2007	MF	206678	78370	285048	137626	27471	38270	14695	218062	19095	6949	128	5455	31627	534737
	F	97710	39299	137009	64094	11765	23005	6270	105134	10608	3888	93	2557	17146	259289
2008	MF	202547	76725	279272	158328	43490	13225	1367	217081	19845	6947	5611	176	32579	528932
	F	95763	38643	134406	76170	21856	5796	631	104665	11162	3864	2639	84	17749	256820
2009	MF	196830	75424	272254	157904	43367	13309	1567	217230	19478	6712	5657	263	32110	521594
	F	93145	38181	131326	75849	21814	5850	752	104626	11152	3653	2668	96	17569	253521
2010	MF	189999	73907	263906	155033	42934	13260	1953	214388	19440	6877	5717	386	32420	510714
	F	90030	37507	127537	74437	21661	5824	945	103279	11100	3816	2717	136	17769	248585

Note: 1) From 1996 onwards, data are as of October. Prior to 1996, data are as of June.

2) Enrolment in Pre-University Course include enrolment in Junior Colleges, Centralised Institutes and Pre-U Centres.

20 PRIMARY ENROLMENT BY LEVEL AND STREAM

Year	Sex	Pri 1	Pri 2	Pri 3	Primary 4			Primary 5			Primary 6			Total
					Norm	Extd	Mono	Norm	Extd	Mono	Norm	Extd	Mono	
1960	MF	60049	59052	51087	43395	-	-	38241	-	-	31212	-	-	283036
	F	28100	26679	22424	18594	-	-	16484	-	-	12785	-	-	125066
1970	MF	55557	55070	57585	59440	-	-	60272	-	-	74918	-	-	362842
	F	26856	26533	27307	27970	-	-	28408	-	-	32345	-	-	169419
1980	MF	46377	49655	47495	45994	4670	2189	45374	-	-	49756	-	-	291510
	F	22460	23800	22595	22015	1657	650	22011	-	-	24015	-	-	139203
1990	MF	39317	41582	41254	36086	2620	1695	33444	5155	1643	32508	3981	2066	257757 ²
	F	18803	19789	19787	17773	1001	563	16384	2178	584	16324	1689	726	122184
2000	MF	50204	49844	50019	52116	-	-	10238	34369	4142	9239	36959	8575	305705
	F	24215	24144	24254	25156	-	-	5639	16238	1558	5170	17757	3276	147407
2001	MF	49774	50248	49925	50097	-	-	11252	37848	3078	8939	34705	6700	302566
	F	24072	24276	24187	24309	-	-	6236	17867	1072	5083	16464	2392	145958
2002	MF	49006	49799	50383	49982	-	-	10398	36459	3310	9591	37821	5752	302501
	F	23567	24070	24389	24189	-	-	5936	17201	1204	5519	18014	1937	146026
2003	MF	49044	49027	49933	50452	-	-	10798	36134	3179	8888	36330	6154	299939
	F	23557	23575	24140	24393	-	-	6228	16932	1121	5226	17333	2201	144706
2004	MF	47256	48905	49035	49929	-	-	47210	3189	3189	45402	5493	5493	296419
	F	22778	23514	23579	24160	-	-	23259	1140	1140	22596	1910	1910	142936
2005	MF	43492	47348	49070	49217	-	-	46525	3485	3485	45667	5457	5457	290261
	F	21009	22848	23604	23646	-	-	22950	1250	1250	22711	1909	1909	139927
2006	MF	43914	43652	47697	49368	-	-	46198	3116	3116	45100	5555	5555	284600
	F	21016	21080	23017	23751	-	-	22579	1112	1112	22433	1974	1974	136962
2007	MF	47964	44370	44502	48345	-	-	46618	3166	3166	44834	5249	5249	285048
	F	23018	21250	21492	23326	-	-	22866	1072	1072	22140	1845	1845	137009
2008	MF	42880	47994	45019	44926	-	-	48307	-	-	44756	5390	5390	279272
	F	20678	23022	21597	21716	-	-	23307	-	-	22193	1893	1893	134406
2009	MF	42489	42765	48218	45200	-	-	44789	-	-	48793	-	-	272254
	F	20659	20662	23111	21692	-	-	21685	-	-	23517	-	-	131326
2010	MF	39595	42405	43022	48418	-	-	45141	-	-	45325	-	-	263906
	F	19274	20635	20798	23224	-	-	21680	-	-	21926	-	-	127537

Note: 1) The channelling of Primary 3 pupils into Primary 4 Normal, Extended and Monolingual streams was last implemented in 1989/90, and was replaced in 1991/92 by Channelling at Primary 4 into Primary 5 EM1, EM2 and EM3 streams.

2) Total primary enrolment includes Primary 7 and Primary 8 students from the Extended and Monolingual streams.

3) From 2004, the distinction between the EM1 and EM2 streams was removed and schools were given the autonomy to decide on how best to band their pupils by ability, in ways that add the most educational value.

From 2008, subject-based Banding was introduced in Primary 5 cohort to replace the EM3 stream.

21.1 SECONDARY ENROLMENT BY LEVEL AND COURSE

Year	Sex	Secondary 1			Secondary 2			Secondary 3			Total					
		Special	Express ¹	Normal (Acad)	Normal (Tech)	Total	Special	Express ¹	Normal (Acad)	Normal (Tech)		Total	Special	Express	Normal (Acad)	Normal (Tech)
1960	MF	-	20842	-	-	20842	-	13048	-	13048	-	9333	-	-	9333	9333
	F	-	8040	-	-	8040	-	5597	-	5597	-	3710	-	-	3710	3710
1970	MF	-	38200	-	-	38200	-	36970	-	36970	-	30485	-	-	30485	30485
	F	-	18886	-	-	18886	-	17701	-	17701	-	15071	-	-	15071	15071
1980	MF	1511	45489	-	-	47000	-	39068	-	40805	-	34803	-	-	34803	34803
	F	800	22509	-	-	23309	-	19765	-	20743	-	17860	-	-	17860	17860
1990	MF	2354	20113	13292	-	35759	-	22336	13167	37781	-	21503	12623	-	36354	36354
	F	1133	10027	6279	-	17439	-	11114	6093	18341	-	10790	5897	-	17779	17779
2000	MF	4182	22585	9855	7795	44417	3766	19939	9472	38985	4329	22573	10609	5975	43486	43486
	F	2239	11301	4687	3160	21387	1997	10126	4270	18752	2262	11353	4738	2386	20739	20739
2001	MF	5175	27633	11983	8279	53070	4149	22569	10590	44482	3917	20400	10119	5627	40063	40063
	F	2723	14122	5570	3211	25626	2249	11385	4961	21455	2094	10305	4409	2273	19081	19081
2002	MF	4469	26354	10992	7466	49281	5071	27628	12729	53211	4229	23156	11242	6902	45529	45529
	F	2362	13249	5173	2823	23607	2681	14262	5812	25735	2300	11654	5109	2743	21806	21806
2003	MF	4565	28286	12534	6599	51984	4408	26029	11747	49335	5137	28325	13572	7574	54608	54608
	F	2473	14450	5814	2311	25048	2372	13223	5447	23703	2769	14578	6000	2905	26252	26252
2004	MF	4696	26856	11596	7310	50458	4541	28001	13257	52124	4638	26538	12941	6893	51010	51010
	F	2699	13695	5269	2801	24464	2491	14486	6008	25180	2512	13492	5779	2559	24342	24342
2005	MF	4379	26514	12468	6869	50230	4745	26768	12357	50856	4995	28493	14329	6093	53910	53910
	F	2479	13500	5836	2494	24309	2749	13754	5554	24694	2733	14779	6359	2097	25968	25968
2006	MF	4262	26973	12419	7118	50772	4316	26747	13191	50807	5155	27541	13557	6774	53027	53027
	F	2324	13850	5746	2619	24539	2475	13707	6043	24590	2934	14121	5956	2519	25530	25530
2007	MF	4238	27396	11981	7072	50687	4277	27473	13282	52026	4818	27856	14386	6600	53660	53660
	F	2380	13892	5640	2593	24505	2346	14201	6059	25136	2698	14281	6386	2364	25729	25729
2008	MF	-	30873	12811	6530	50214	4156	27781	12879	51830	4751	28456	14481	6869	54557	54557
	F	-	15958	5956	2210	24124	2349	14251	5976	25094	2574	14743	6373	2478	26168	26168
2009	MF	-	30808	12489	6786	50083	-	31159	13445	51043	4626	28959	13932	6923	54440	54440
	F	-	15882	5811	2384	24077	-	16222	6143	24537	2572	14919	6214	2461	26166	26166
2010	MF	-	29785	12394	6491	48670	-	31296	12978	50935	-	32933	14048	6197	53178	53178
	F	-	15417	5832	2260	23509	-	16230	6023	24538	-	17140	6287	2047	25474	25474

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Note: 1) Special and Express streams were merged starting from Secondary 1, 2008.

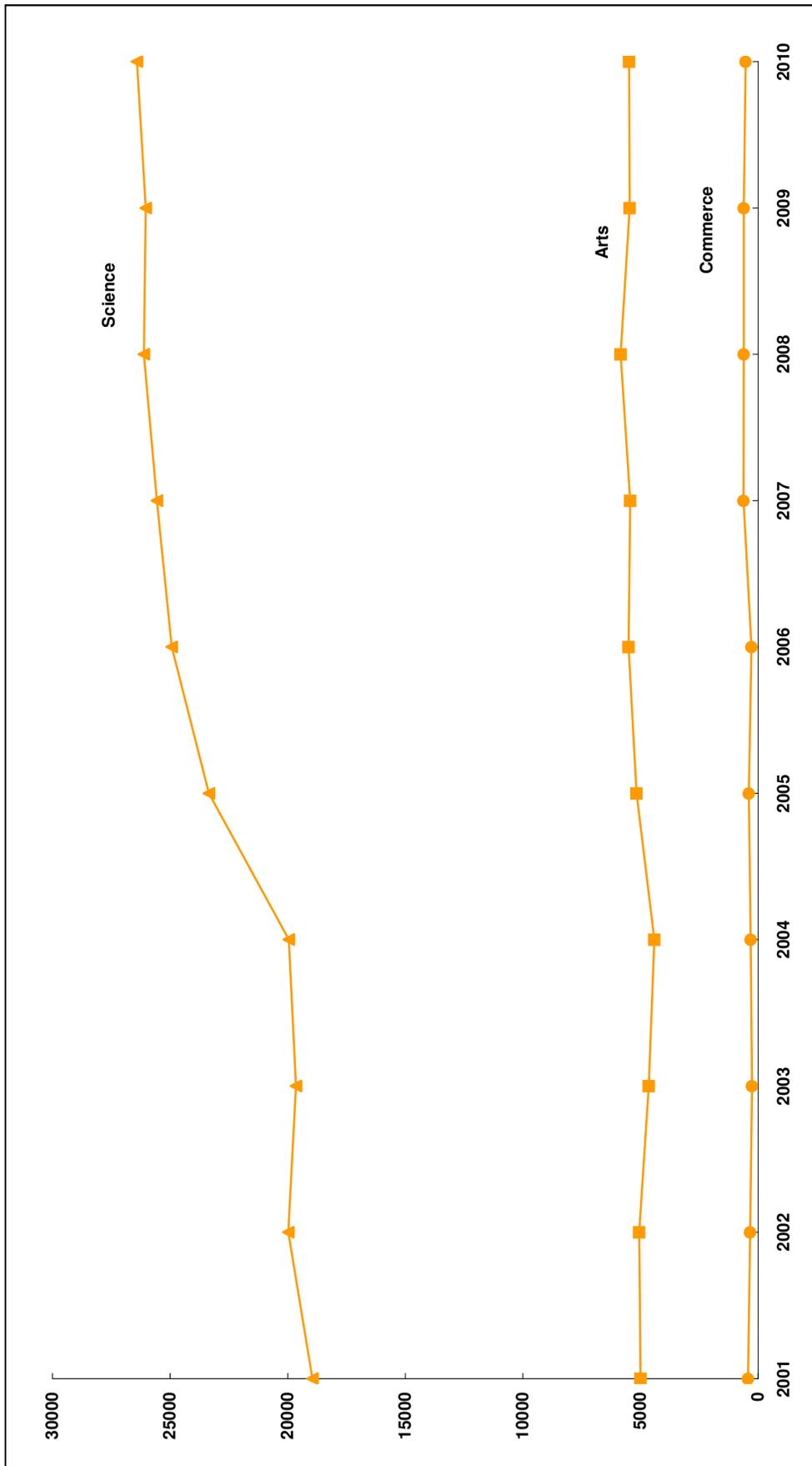
21.2 SECONDARY ENROLMENT BY LEVEL AND COURSE

Year	Sex	Secondary 4				Sec 5	Total			Grand Total	
		Special	Express	Normal (Acad)	Normal (Tech)		Total	Special	Express		Normal (Acad)
1960	MF	-	7700	-	-	-	-	50923	-	50923	50923
	F	-	2744	-	-	-	-	20091	-	20091	20091
1970	MF	-	27750	-	-	-	-	133405	-	133405	133405
	F	-	13644	-	-	-	-	65302	-	65302	65302
1980	MF	-	32925	-	-	-	3248	152285	-	155533	155533
	F	-	16856	-	-	-	1778	76990	-	78768	78768
1990	MF	2167	23733	13197	-	11551	9027	87685	63830	160542	160542
	F	1071	11890	6249	-	5662	4430	43821	30180	78431	78431
2000	MF	4100	21299	10058	5654	7406	16377	86396	47400	175405	175405
	F	2239	10797	4457	2110	3373	8737	43577	21525	83854	83854
2001	MF	4011	21744	10258	5565	7888	17252	92346	50838	187081	187081
	F	2199	11018	4611	2218	3685	9265	46830	23236	89893	89893
2002	MF	3614	19308	9624	5303	8132	17383	96446	52719	194002	194002
	F	2015	9849	4253	2152	3862	9358	49014	24209	93279	93279
2003	MF	3955	22140	10610	6502	7292	18065	104780	55755	206426	206426
	F	2241	11232	4890	2591	3411	9855	53483	25562	99368	99368
2004	MF	4688	27285	12636	7239	8094	18563	108680	58524	213534	213534
	F	2613	14170	5665	2760	3942	10315	55843	26663	103136	103136
2005	MF	4370	25542	12014	6536	9605	18489	107317	60773	213063	213063
	F	2433	13031	5412	2433	4535	10394	55064	27696	102815	102815
2006	MF	4764	27503	13377	5819	9028	18497	108764	61572	215097	215097
	F	2670	14358	5992	1998	4289	10403	56036	28026	103966	103966
2007	MF	4894	26771	13072	6788	10164	18227	109496	62885	218062	218062
	F	2821	13840	5819	2503	4781	10245	56214	28685	105134	105134
2008	MF	4629	26648	13333	6309	9561	13536	113758	63065	217081	217081
	F	2647	13795	5994	2239	4604	7570	58747	28903	104665	104665
2009	MF	4535	27488	13479	6684	9478	9161	118414	62823	217230	217230
	F	2468	14378	6052	2410	4538	5040	61401	28758	104626	104626
2010	MF	4053	28356	13003	6661	9532	4053	122370	61955	214388	214388
	F	2498	14509	5931	2353	4467	2498	63296	28540	103279	103279

22 PRE-UNIVERSITY ENROLMENT BY LEVEL

Year	Sex	Junior College			Centralised Institute			Pre-U Centre			Grand Total	
		JC1	JC2	Total	PU1	PU2	PU3	Total	PU1	PU2		PU3
1960	MF	-	-	-	-	-	-	-	2809	2319	-	5128
	F	-	-	-	-	-	-	-	934	838	-	1772
1970	MF	454	564	1018	-	-	-	-	4735	4115	-	8850
	F	221	276	497	-	-	-	-	2091	1703	-	3794
1980	MF	5669	5239	10908	-	-	-	-	2911	2453	-	5364
	F	3253	3069	6322	-	-	-	-	1797	1499	-	3296
1990	MF	11047	11048	22095	1509	1067	626	3202	1023	1260	1634	3917
	F	5823	5802	11625	1052	752	427	2231	668	805	1049	2522
2000	MF	11797	11903	23700	394	421	289	1104	-	-	-	-
	F	6286	6520	12806	257	251	192	700	-	-	-	-
2001	MF	12148	11196	23344	339	322	371	1032	-	-	-	-
	F	6503	6013	12516	217	221	216	654	-	-	-	-
2002	MF	13043	11413	24456	361	279	280	920	-	-	-	-
	F	7004	6127	13131	235	186	188	609	-	-	-	-
2003	MF	11539	12169	23708	339	289	223	851	-	-	-	-
	F	6121	6557	12678	202	177	149	528	-	-	-	-
2004	MF	12991	10721	23712	444	279	246	969	-	-	-	-
	F	6893	5673	12566	289	161	154	604	-	-	-	-
2005	MF	15616	12124	27740	557	375	229	1161	-	-	-	-
	F	8350	6434	14784	371	252	135	758	-	-	-	-
2006	MF	14633	14821	29454	511	437	324	1272	-	-	-	-
	F	7760	7945	15705	323	290	216	829	-	-	-	-
2007	MF	16435	13664	30099	721	416	391	1528	-	-	-	-
	F	8863	7304	16167	450	264	265	979	-	-	-	-
2008	MF	16148	14864	31012	688	559	320	1567	-	-	-	-
	F	8712	8023	16735	451	356	207	1014	-	-	-	-
2009	MF	16121	14547	30668	618	467	357	1442	-	-	-	-
	F	8810	7837	16647	391	303	228	922	-	-	-	-
2010	MF	16327	14724	31051	571	441	357	1369	-	-	-	-
	F	8836	8030	16866	385	283	235	903	-	-	-	-

PRE-UNIVERSITY ENROLMENT BY COURSE



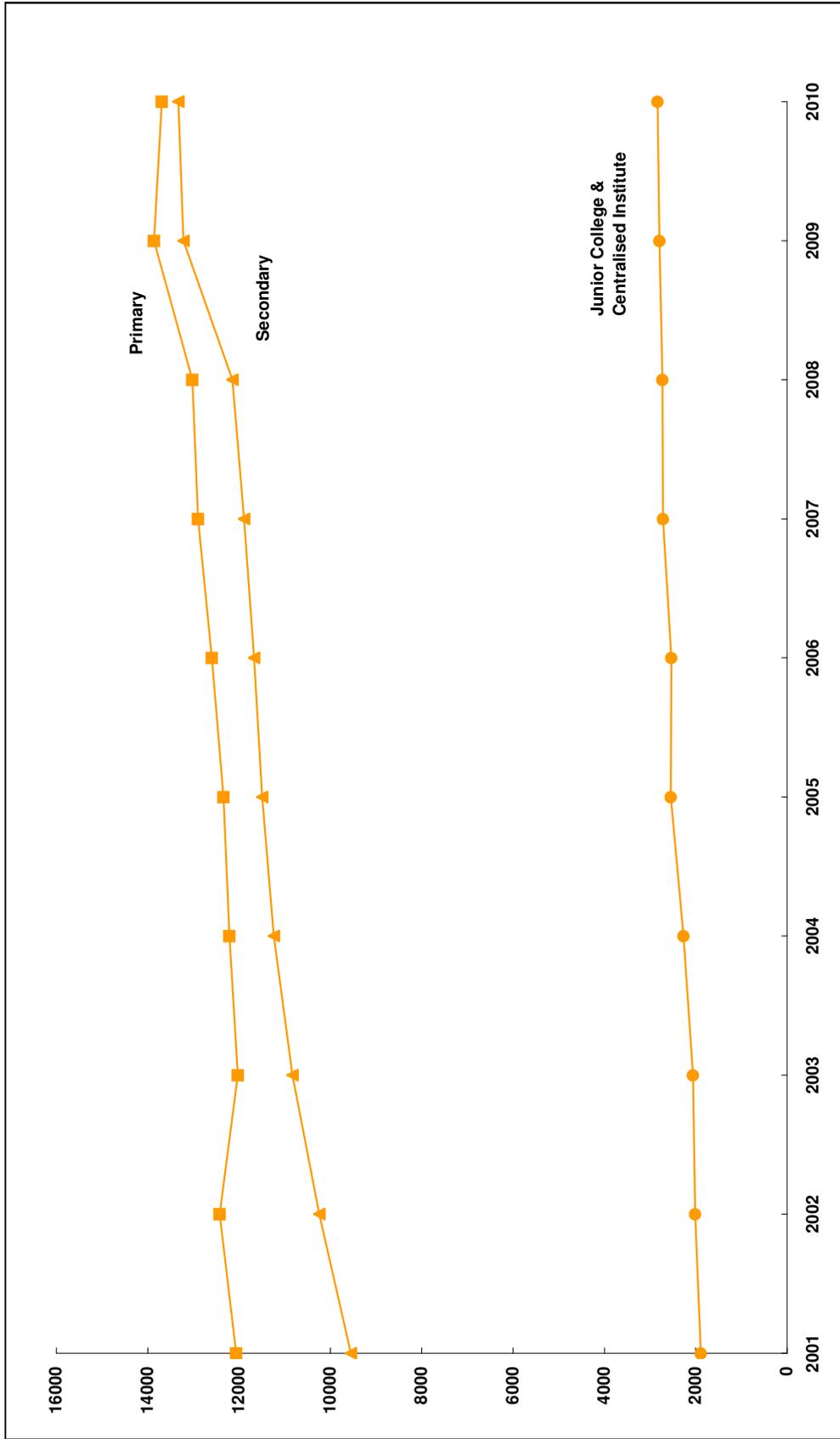
23 PRE-UNIVERSITY ENROLMENT BY COURSE AND LEVEL

Year	Sex	Arts			Science			Commerce			Grand Total	
		JC1	JC2	PU1	PU2	PU3	JC1	JC2	PU1	PU2		PU3
1960	MF	-	-	na	na	na	-	-	-	-	-	5128
	F	-	-	na	na	na	-	-	-	-	-	1772
1970	MF	x	x	2596	2417	2433	x	x	160	107	-	9868
	F	x	x	1471	1285	720	x	x	121	62	-	4291
1980	MF	1158	1167	754	1038	773	3301	3220	1384	683	-	16272
	F	903	889	521	695	270	1355	1456	1006	496	-	9618
1990	MF	1992	2056	351	416	280	6370	6593	1901	1707	1567	29214
	F	1408	1489	253	269	85	2464	2504	1382	1208	1061	16378
2000	MF	2442	1904	138	103	91	9355	8262	165	221	161	24804
	F	1757	1392	87	69	50	4529	3928	120	144	118	13506
2001	MF	2365	2283	132	115	97	9783	8913	110	132	182	24376
	F	1673	1666	87	74	54	4830	4347	76	101	115	13170
2002	MF	2512	2215	136	104	99	10531	9198	126	92	124	25376
	F	1740	1570	96	73	52	5264	4557	87	64	92	13740
2003	MF	2015	2314	124	122	125	9524	9855	90	92	78	24559
	F	1337	1627	71	83	72	4784	4930	59	58	55	13206
2004	MF	2220	1885	145	87	176	10771	8836	123	89	99	24681
	F	1504	1249	101	48	104	5389	4424	84	55	67	13170
2005	MF	2776	2058	142	96	216	12840	10066	199	131	60	28901
	F	1966	1404	102	66	128	6384	5030	141	94	41	15542
2006	MF	2452	2559	183	188	187	12181	12262	141	73	68	30726
	F	1653	1837	132	129	99	6107	6108	92	57	50	16534
2007	MF	2876	2195	196	87	247	13559	11469	278	189	157	31627
	F	1940	1500	132	71	143	6923	5804	175	122	111	17146
2008	MF	2840	2560	193	163	205	13308	12304	290	199	125	32579
	F	1893	1750	142	119	127	6819	6273	182	127	79	17749
2009	MF	2682	2428	147	89	236	13439	12119	235	248	129	32110
	F	1816	1631	108	66	129	6994	6206	154	154	84	17569
2010	MF	2733	2400	164	127	223	13594	12324	184	146	197	32420
	F	1835	1641	123	92	131	7001	6389	131	98	128	17769

Note: na - Courses for the year 1960 are not available.

x - Figures for JC are included under PU1 & PU2.

NUMBER OF TEACHERS BY LEVEL



24 NUMBER OF TEACHERS BY LEVEL AND SCHOOL TYPE

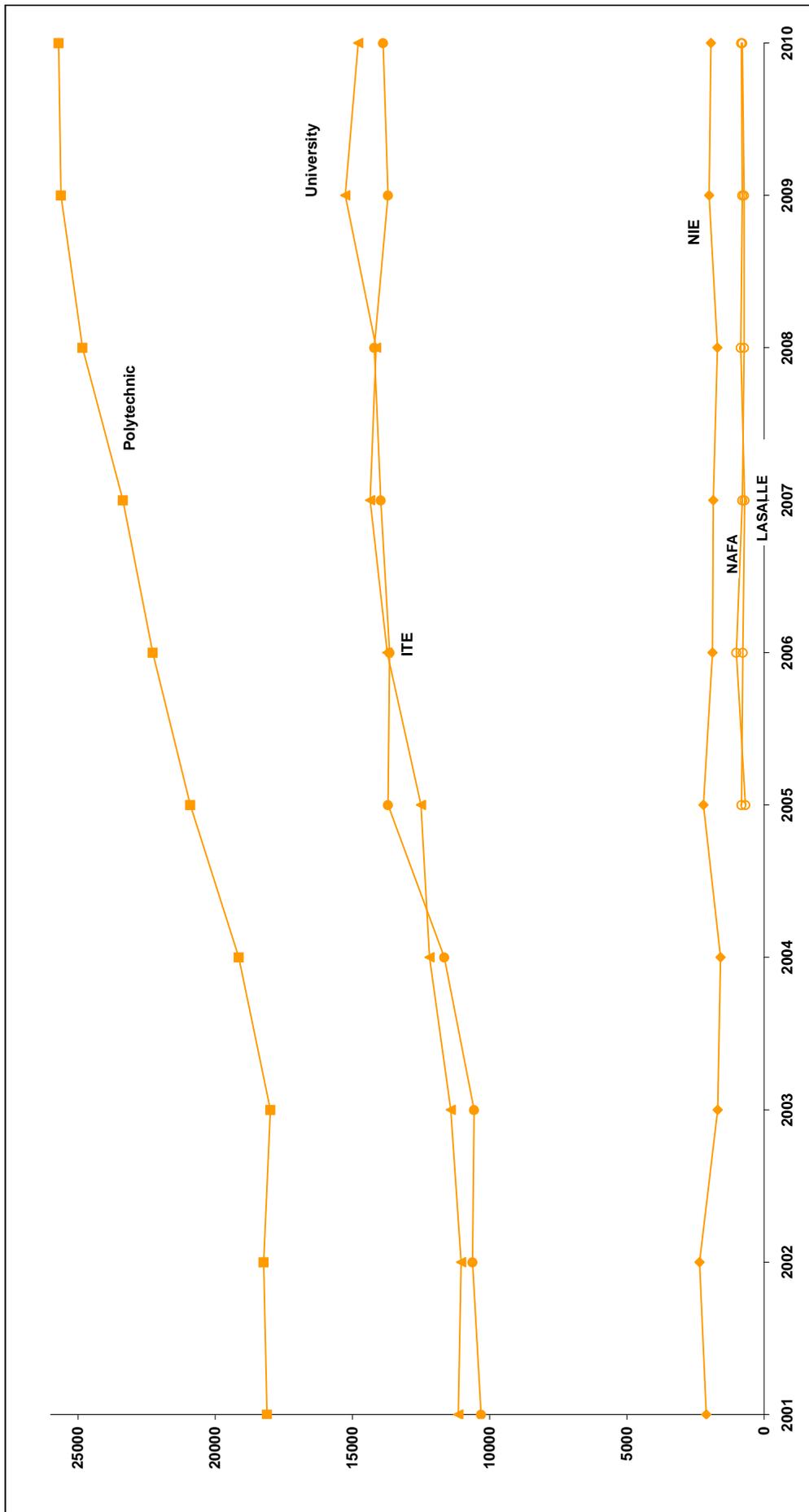
Year	Sex	Primary			Secondary				Pre-University				Grand Total		
		Govt	Aided	Total	Govt	Aided	Auto	Indep	Total	Govt	Aided	Auto		Indep	Total
1960	MF	4283	4316	8599	979	1025	-	-	2004	-	-	-	-	10603	
	F	1944	2377	4321	248	426	-	-	674	-	-	-	-	4995	
1970	MF	8044	4172	12216	4847	1598	-	-	6445	x	-	-	-	18661	
	F	5485	2569	8054	2155	776	-	-	2931	x	-	-	-	10985	
1980	MF	7244	2837	10081	5605	2234	-	-	7839	x	x	-	-	17920	
	F	4834	1908	6742	3013	1304	-	-	4317	x	-	-	-	11059	
1990	MF	7848	2158	10006	5660	1533	-	393	7586	1038	502	-	1540	19132	
	F	5560	1673	7233	3395	1047	-	269	4711	661	323	-	984	12928	
2000	MF	8659	3264	11923	5791	1559	1026	756	9132	1245	640	-	1885	22940	
	F	6822	2767	9589	3650	1068	722	545	5985	730	376	-	1106	16680	
2001	MF	8777	3288	12065	6002	1576	1211	763	9552	1261	629	-	1890	23507	
	F	7024	2796	9820	3822	1059	829	555	6265	714	366	-	1080	17165	
2002	MF	9082	3341	12423	6525	1516	1368	837	10246	1370	646	-	2016	24685	
	F	7315	2860	10175	4193	992	965	602	6752	773	382	-	1155	18082	
2003	MF	8757	3268	12025	6935	1368	1676	851	10830	1414	645	-	2059	24914	
	F	7147	2804	9951	4517	902	1167	600	7186	798	382	-	1180	18317	
2004	MF	8884	3325	12209	7123	1332	1860	925	11240	1602	535	-	2267	25716	
	F	7292	2859	10151	4651	873	1326	636	7486	923	329	-	1329	18966	
2005	MF	8959	3384	12343	7238	1376	1905	976	11495	1644	581	-	2544	26382	
	F	7349	2894	10243	4744	892	1366	665	7667	947	344	-	1469	19379	
2006	MF	9080	3517	12597	7220	1425	2042	985	11672	1593	586	4	352	26804	
	F	7446	2997	10443	4750	923	1461	653	7787	923	349	3	202	19707	
2007	MF	9284	3613	12897	7239	1473	2154	1026	11892	1665	576	x	475	27505	
	F	7589	3061	10650	4744	955	1504	672	7875	963	349	x	248	20085	
2008	MF	9434	3589	13023	8586	2404	1009	105	12143	1658	564	506	2728	27894	
	F	7694	3011	10705	5628	1641	673	58	8015	962	330	272	1564	20284	
2009	MF	10066	3798	13864	9378	2561	1080	140	13214	1707	570	520	2797	29875	
	F	8200	3205	11405	6200	1735	712	80	8749	1002	331	286	1619	21773	
2010	MF	9892	3801	13693	9496	2515	1078	185	13332	1714	600	523	2837	29862	
	F	8012	3219	11231	6219	1722	699	109	8772	995	348	284	1627	21630	

Note: 1) From 1996 onwards, data are as of 31 December. Prior to 1996, data are as of June.

2) "x" - figures for JC section are included under Secondary.

3) From 2008, the classification for Autonomous schools (Auto) has been grouped under Government and Government-Aided schools.

INTAKE: UNIVERSITIES, POLYTECHNICS, LASALLE, NAFA AND ITE
(FULL-TIME)



25 INTAKE: UNIVERSITIES, POLYTECHNICS, LASALLE, NAFA AND ITE (FULL-TIME)

Year	Sex	Universities ¹					National Institute of Education ²		Polytechnics ³					LASALLE ⁴	NAFA ⁵	Institute of Technical Education ⁶	
		Nanyang University	Nanyang Technological University	Singapore Management University	Singapore Institute of Technology	Total	National Institute of Education ²	Total	S'pore	Ngee Ann	Temasek	Nanyang	Republic				Total
1960	MF	532	651	-	-	1183	890	874	-	-	-	-	-	874	-	-	-
	F	189	137	-	-	326	433	51	-	-	-	-	-	51	-	-	-
1970	MF	1390	685	-	-	2075	1293	1617	302	-	-	-	1919	-	-	-	3348
	F	530	366	-	-	896	986	109	74	-	-	-	183	-	-	-	246
1980	MF	3002	-	-	-	3002	875	3479	1112	-	-	-	4591	-	-	-	3145
	F	1524	-	-	-	1524	748	736	379	-	-	-	1115	-	-	-	230
1990	MF	5053	-	-	-	6928	1185	4336	4453	735	-	-	9524	-	-	-	9221
	F	2430	-	-	-	3476	895	1553	1902	552	-	-	4007	-	-	-	3352
2000	MF	6421	-	-	-	11232	2186	4446	4673	4519	3881	-	17519	-	-	-	9772
	F	3437	-	-	-	5762	1564	1843	2236	2244	1985	-	8308	-	-	-	3248
2001	MF	6479	-	-	-	11144	2102	4847	4688	4328	4250	-	18113	-	-	-	10313
	F	3534	-	-	-	5854	1523	1983	2205	2129	2239	-	8556	-	-	-	3297
2002	MF	6019	-	-	-	11037	2352	4883	4527	4183	4641	-	18234	-	-	-	10628
	F	3252	-	-	-	5726	1664	1921	2232	2156	2538	-	8847	-	-	-	3617
2003	MF	6245	-	-	-	11419	1692	4347	4358	3878	4590	821	17994	-	-	-	10566
	F	3413	-	-	-	5779	1171	1678	2109	1936	2594	377	8694	-	-	-	3732
2004	MF	5722	-	-	-	12194	1583	4410	4443	4140	5020	1134	19147	-	-	-	11650
	F	2955	-	-	-	6222	1085	1676	2057	2043	2811	517	9104	-	-	-	4222
2005	MF	6095	-	-	-	12508	2208	4545	4801	4775	4993	1792	20906	678	826	826	13705
	F	3122	-	-	-	6371	1492	1725	2363	2510	2590	948	10136	400	534	534	5139
2006	MF	6631	-	-	-	13733	1884	4746	4949	5009	4952	2620	22276	1008	773	773	13645
	F	3618	-	-	-	6963	1292	1719	2336	2448	2511	1380	10394	603	509	509	5035
2007	MF	6554	-	-	-	14353	1852	5006	4817	4833	4965	3741	23362	790	713	713	13967
	F	3710	-	-	-	7807	1292	1804	2355	2399	2683	1947	11188	540	495	495	5064
2008	MF	6432	-	-	-	14135	1702	5193	5278	5023	5279	4065	24838	728	852	852	14205
	F	3389	-	-	-	7380	1158	2069	2578	2489	2700	2117	11953	460	578	578	5318
2009	MF	6775	-	-	-	15264	2003	5289	5300	5080	5338	4617	25624	727	797	797	13705
	F	3426	-	-	-	7694	1390	2152	2572	2545	2782	2447	12498	455	538	538	5314
2010	MF	6568	-	-	-	14792	1939	5429	5387	5067	5482	4342	25707	795	835	835	13886
	F	3405	-	-	-	7385	1327	2260	2573	2604	2933	2292	12662	530	559	559	5248

Note: 1) University figures are for 1st degree only.

2) National Institute of Education figures are for Diplomas and Post-graduate Diplomas in education-related subjects. BA / BSc (Education) figures are included under Nanyang Technological University.

3) Figures for Polytechnics are for full-time diploma courses only.

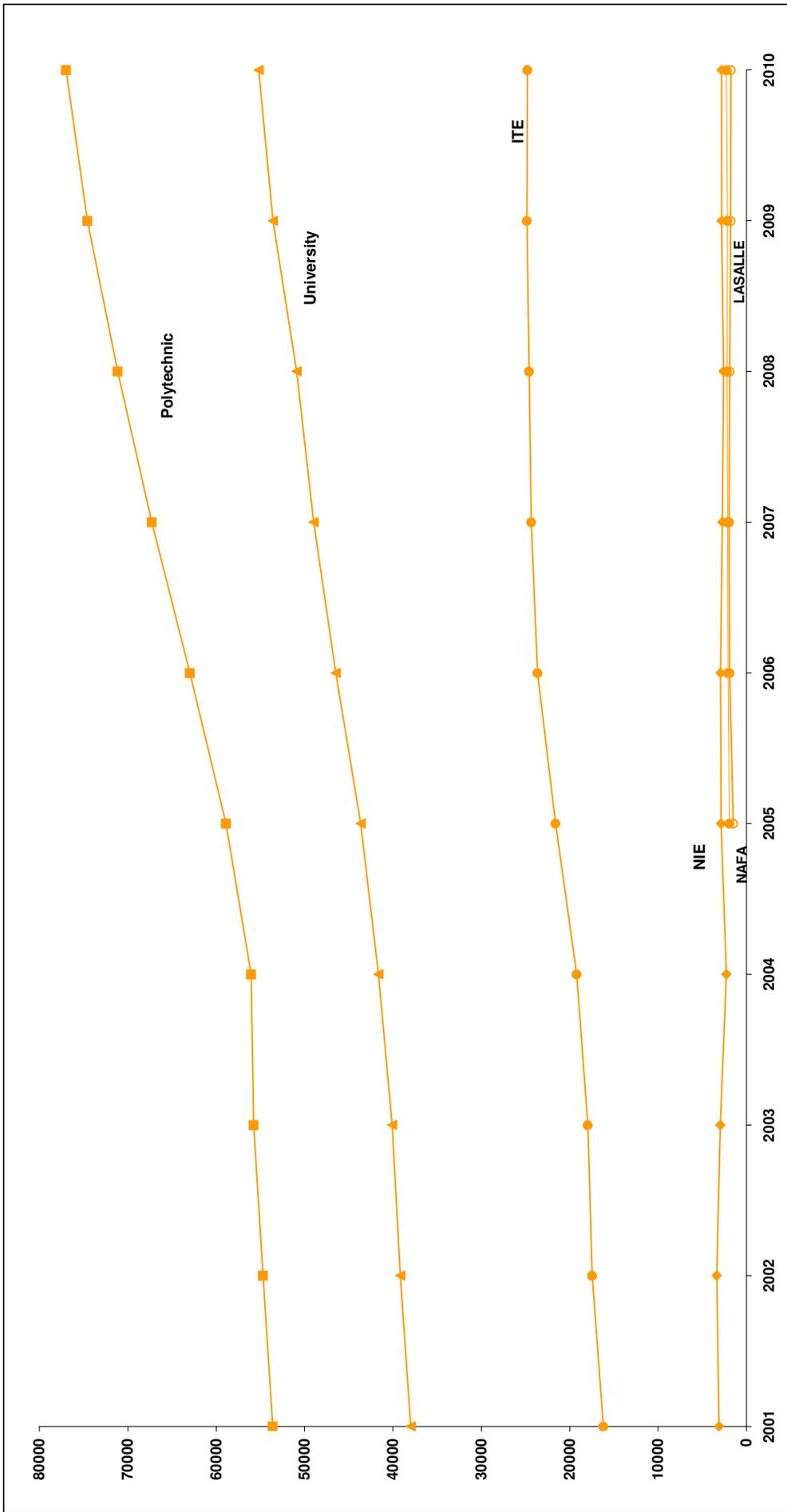
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5) Figures for Nanyang Academy of Fine Arts are for full-time diploma courses only.

6) Institute of Technical Education (ITE) was established in 1992 to replace the former Vocational & Industrial Training Board. ITE figures exclude apprentices.

7) Intake figures include direct entry to second and subsequent years.

**ENROLMENT: UNIVERSITIES, POLYTECHNICS, LASALLE, NAFA AND ITE
(FULL-TIME)**



26 ENROLMENT: UNIVERSITIES, POLYTECHNICS, LASALLE, NAFA AND ITE (FULL-TIME)

Year	Sex	Universities ¹						National Institute of Education ²	Polytechnics ³						LASALLE ⁴	NAFA ⁵	Institute of Technical Education ⁶
		National University of Singapore	Nanyang University	Nanyang Technological University	Singapore Management University	Singapore Institute of Technology	Total		Singapore	Ngee Ann	Temasek	Nanyang	Republic	Total			
1960	MF	1641	1861	-	-	-	2327	2332	-	-	-	-	-	-	-	-	-
	F	426	378	-	-	-	1202	55	-	-	-	-	-	-	-	-	-
1970	MF	4751	2310	-	-	-	2001	2185	609	-	-	-	-	-	-	-	4727
	F	1531	918	-	-	-	1390	155	163	-	-	-	-	-	-	-	326
1980	MF	8634	-	-	-	-	2328	5004	2831	-	-	-	-	-	-	-	12543
	F	3926	-	-	-	-	1977	1036	782	-	-	-	-	-	-	-	2414
1990	MF	15193	-	6812	-	-	1577	11348	11995	735	-	-	-	-	-	-	15919
	F	8107	-	2689	-	-	1212	3878	4817	552	-	-	-	-	-	-	5304
2000	MF	21233	-	14583	305	-	3072	13459	14378	12733	11463	-	-	-	-	-	15974
	F	11341	-	6223	212	-	2247	5408	6419	6446	5989	-	-	-	-	-	4343
2001	MF	22172	-	15008	803	-	3095	13754	14317	13143	12385	-	-	-	-	-	16176
	F	11781	-	6504	579	-	2292	5521	6623	6501	6379	-	-	-	-	-	4584
2002	MF	22169	-	15598	1389	-	3368	14271	13989	13324	13105	-	-	-	-	-	17468
	F	11653	-	6822	974	-	2455	5670	6626	6579	6892	-	-	-	-	-	5138
2003	MF	22149	-	15764	2182	-	2953	14371	13690	13117	13754	821	-	-	-	-	17941
	F	11036	-	6830	1469	-	2080	5562	6534	6462	7456	377	-	-	-	-	5615
2004	MF	21781	-	16837	3010	-	2282	13709	13417	12782	14233	1907	-	-	-	-	19207
	F	11372	-	7469	1991	-	1550	5233	6347	6302	7875	865	-	-	-	-	6076
2005	MF	22105	-	17777	3781	-	2881	13353	13715	13582	14643	3587	-	-	-	-	21603
	F	11326	-	8094	2239	-	1940	5019	6500	6776	8010	1759	-	-	-	-	7315
2006	MF	22836	-	19114	4529	-	2938	13656	14258	14568	15001	5479	-	-	-	-	23636
	F	11766	-	8797	2429	-	1998	5084	6719	7236	7913	2790	-	-	-	-	8052
2007	MF	23578	-	20206	5178	-	2725	14399	14687	15243	14874	8087	-	-	-	-	24370
	F	12396	-	9769	2758	-	1878	5249	7007	7541	7732	4205	-	-	-	-	8235
2008	MF	24086	-	21097	5721	-	2581	14986	15123	15615	15225	10188	-	-	-	-	24593
	F	12663	-	10409	2993	-	1758	5605	7214	7587	7866	5257	-	-	-	-	8479
2009	MF	24798	-	22450	6331	-	2804	15523	15417	15791	15656	12179	-	-	-	-	24846
	F	12944	-	11105	3295	-	1896	6034	7436	7676	8150	6304	-	-	-	-	8844
2010	MF	25189	-	22862	6721	-	2816	15928	15942	15933	16183	13003	-	-	-	-	24789
	F	13067	-	11389	3525	-	1896	6453	7655	7804	8387	6729	-	-	-	-	8856

Note: 1) University figures are for 1st degree only.

2) National Institute of Education figures are for Diplomas and Post-graduate Diplomas in education-related subjects. BA / BSc (Education) figures are included under Nanyang Technological University.

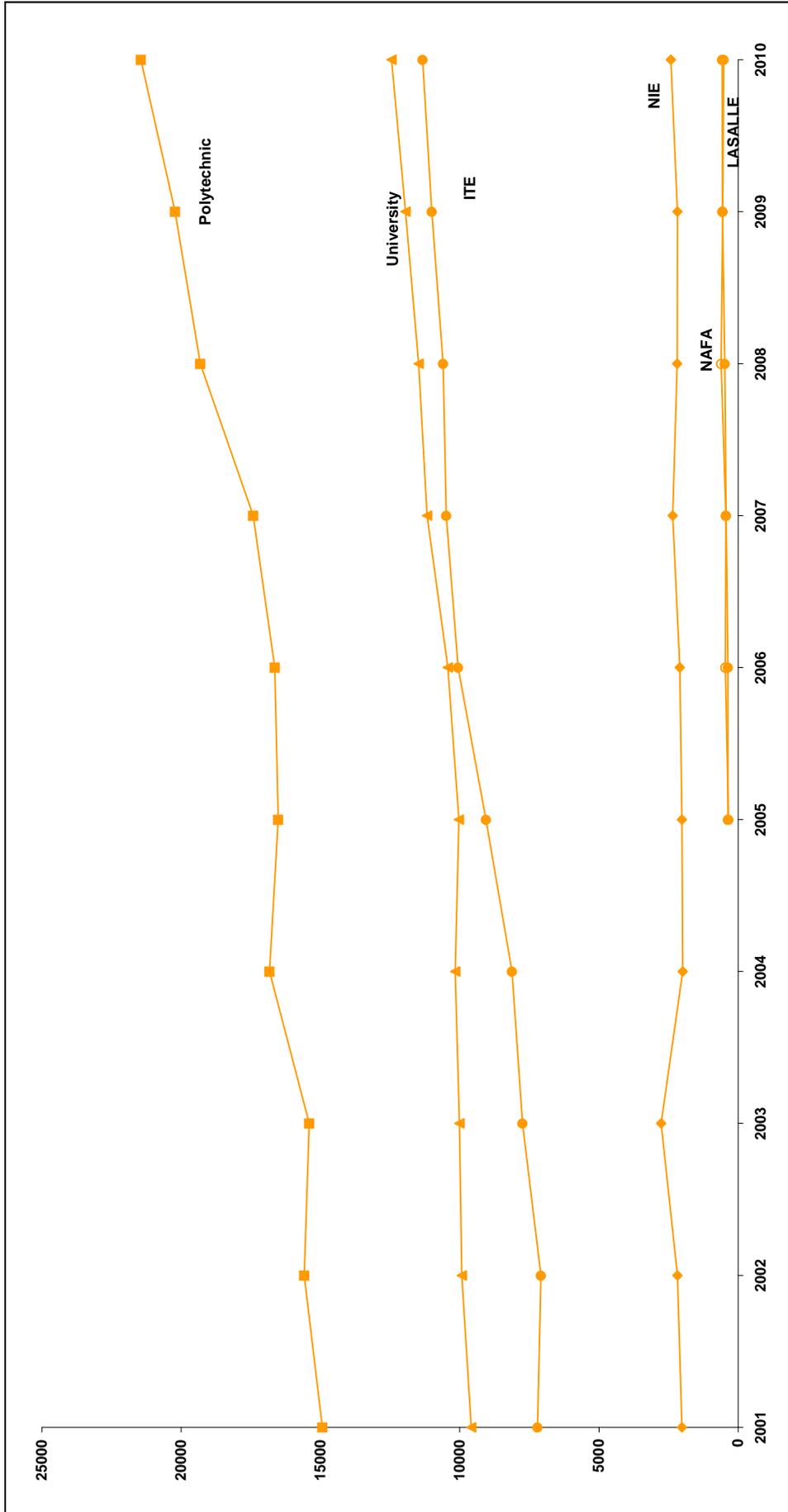
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6) Institute of Technical Education (ITE) was established in 1992 to replace the former Vocational & Industrial Training Board. ITE figures exclude apprentices.

GRADUATES: UNIVERSITIES, POLYTECHNICS, LASALLE, NAFA AND ITE
(FULL-TIME)



27 GRADUATES: UNIVERSITIES, POLYTECHNICS, LASALLE, NAFA AND ITE (FULL-TIME)

Year	Sex	Universities ¹				National Institute of Education ²				Polytechnics ³						LASALLE ⁴	NAFA ⁵	Institute of Technical Education ⁶											
		National University of Singapore	Nanyang University	Nanyang Technological University	Singapore Management University	Total	Singapore	Ngee Ann	Temasek	Nanyang	Republic	Total	Singapore	Ngee Ann	Temasek				Nanyang	Republic	Total								
1960	MF	593	437	-	-	1030	734	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	F	196	95	-	-	291	358	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1970	MF	1220	556	-	-	1776	1202	436	-	436	-	-	-	-	-	-	-	-	-	-	436	-	-	-	-	-	-	-	1426
	F	378	168	-	-	546	820	7	-	7	-	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	134	
1980	MF	2187	687	-	-	2874	616	1969	-	584	-	-	-	-	-	-	-	-	-	-	2553	-	-	-	-	-	-	7862	
	F	1070	250	-	-	1320	504	378	-	136	-	-	-	-	-	-	-	-	-	-	514	-	-	-	-	-	-	1145	
1990	MF	4001	-	1333	-	5334	929	3112	-	3087	-	-	-	-	-	-	-	-	-	-	6199	-	-	-	-	-	-	7469	
	F	2307	-	510	-	2817	694	1011	-	1233	-	-	-	-	-	-	-	-	-	-	2244	-	-	-	-	-	-	2889	
2000	MF	5631	-	3613	-	9244	2445	3974	-	4187	-	-	-	-	-	-	-	-	-	-	14059	-	-	-	-	-	-	7650	
	F	3270	-	1583	-	4853	1681	1619	-	1844	-	-	-	-	-	-	-	-	-	-	6710	-	-	-	-	-	-	2429	
2001	MF	5958	-	3628	-	9586	2022	3958	-	4257	-	-	-	-	-	-	-	-	-	-	14936	-	-	-	-	-	-	7208	
	F	3454	-	1640	-	5094	1418	1683	-	1823	-	-	-	-	-	-	-	-	-	-	7241	-	-	-	-	-	-	2484	
2002	MF	6277	-	3646	-	9923	2186	3955	-	4399	-	-	-	-	-	-	-	-	-	-	15581	-	-	-	-	-	-	7084	
	F	3613	-	1701	-	5314	1570	1604	-	2069	-	-	-	-	-	-	-	-	-	-	7477	-	-	-	-	-	-	2499	
2003	MF	5960	-	4042	-	10010	2772	3981	-	4210	-	-	-	-	-	-	-	-	-	-	15404	-	-	-	-	-	-	7741	
	F	3238	-	1808	-	5050	1965	1653	-	2056	-	-	-	-	-	-	-	-	-	-	7455	-	-	-	-	-	-	2778	
2004	MF	5858	-	4067	-	10165	1989	4504	-	4289	-	-	-	-	-	-	-	-	-	-	16834	-	-	-	-	-	-	8127	
	F	3161	-	1843	-	5171	1430	1871	-	2069	-	-	-	-	-	-	-	-	-	-	8116	-	-	-	-	-	-	3057	
2005	MF	5575	-	4048	-	10031	2020	4537	-	4143	-	-	-	-	-	-	-	-	-	-	16515	-	-	-	-	-	-	9059	
	F	3051	-	1964	-	5330	1341	1821	-	2068	-	-	-	-	-	-	-	-	-	-	8113	-	-	-	-	-	-	3492	
2006	MF	5621	-	4241	-	10427	2096	4103	-	4084	-	-	-	-	-	-	-	-	-	-	16638	-	-	-	-	-	-	10056	
	F	3055	-	1974	-	5428	1416	1574	-	1990	-	-	-	-	-	-	-	-	-	-	8100	-	-	-	-	-	-	3724	
2007	MF	5500	-	4845	-	11171	2348	3953	-	4013	-	-	-	-	-	-	-	-	-	-	17413	-	-	-	-	-	-	10479	
	F	2943	-	2127	-	5570	1590	1532	-	1911	-	-	-	-	-	-	-	-	-	-	8526	-	-	-	-	-	-	4019	
2008	MF	5601	-	4808	-	11472	2188	4250	-	4504	-	-	-	-	-	-	-	-	-	-	19317	-	-	-	-	-	-	10600	
	F	2982	-	2286	-	5954	1486	1644	-	2247	-	-	-	-	-	-	-	-	-	-	9496	-	-	-	-	-	-	4059	
2009	MF	5779	-	5058	-	11947	2179	4334	-	4581	-	-	-	-	-	-	-	-	-	-	20224	-	-	-	-	-	-	10999	
	F	3012	-	2570	-	6144	1492	1610	-	2186	-	-	-	-	-	-	-	-	-	-	9590	-	-	-	-	-	-	4311	
2010	MF	5833	-	5412	-	12451	2416	4627	-	4534	-	-	-	-	-	-	-	-	-	-	21445	-	-	-	-	-	-	11334	
	F	3124	-	2544	-	6214	1622	1700	-	2237	-	-	-	-	-	-	-	-	-	-	10462	-	-	-	-	-	-	4488	

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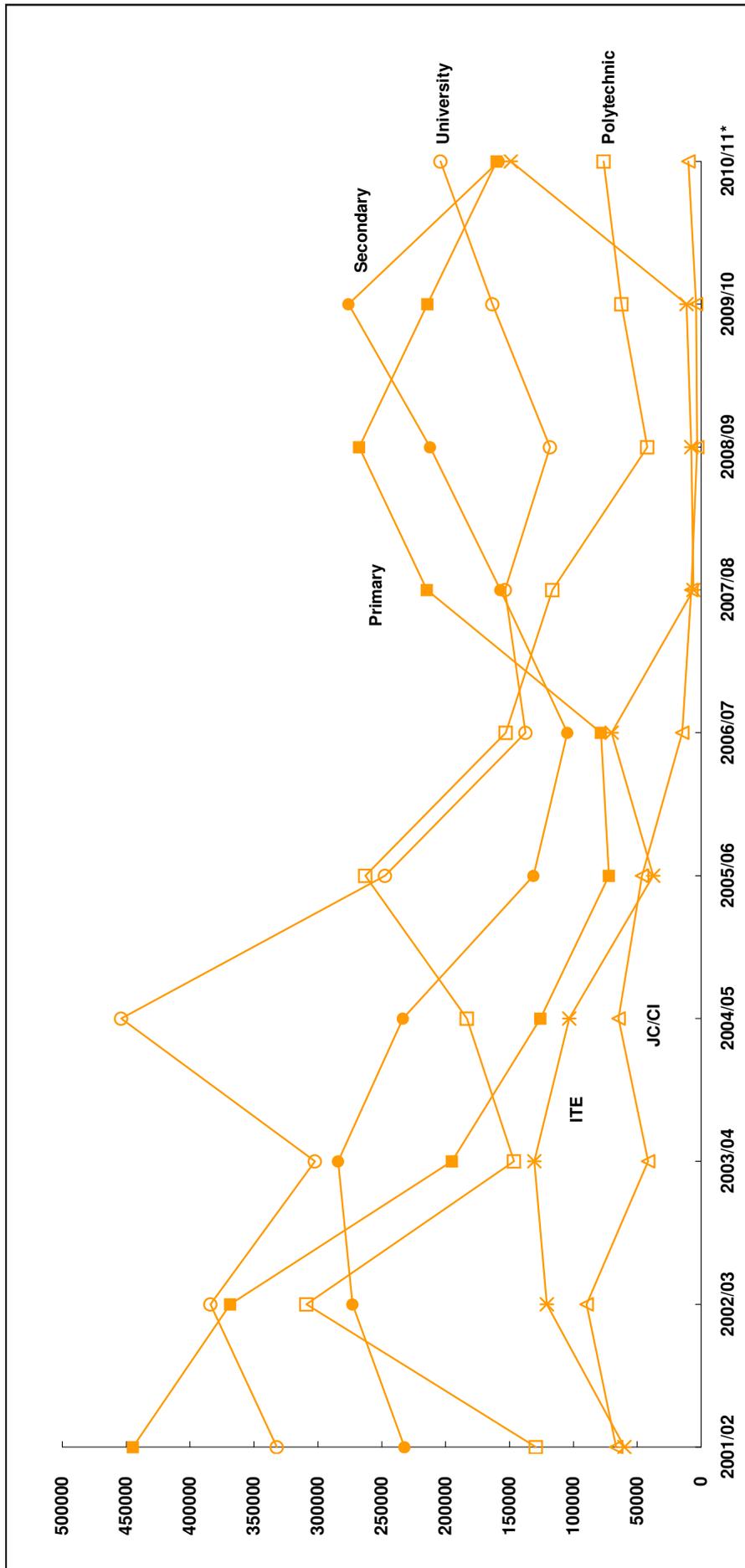
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5) Figures for Nanyang Academy of Fine Arts are for full-time diploma courses only.

6) Institute of Technical Education (ITE) was established in 1992 to replace the former Vocational & Industrial Training Board. ITE figures exclude apprentices. Figures for 2001 and earlier include ITE students who completed their programmes without receiving certificates.

GOVERNMENT DEVELOPMENT EXPENDITURE ON EDUCATION ('000 SGD)

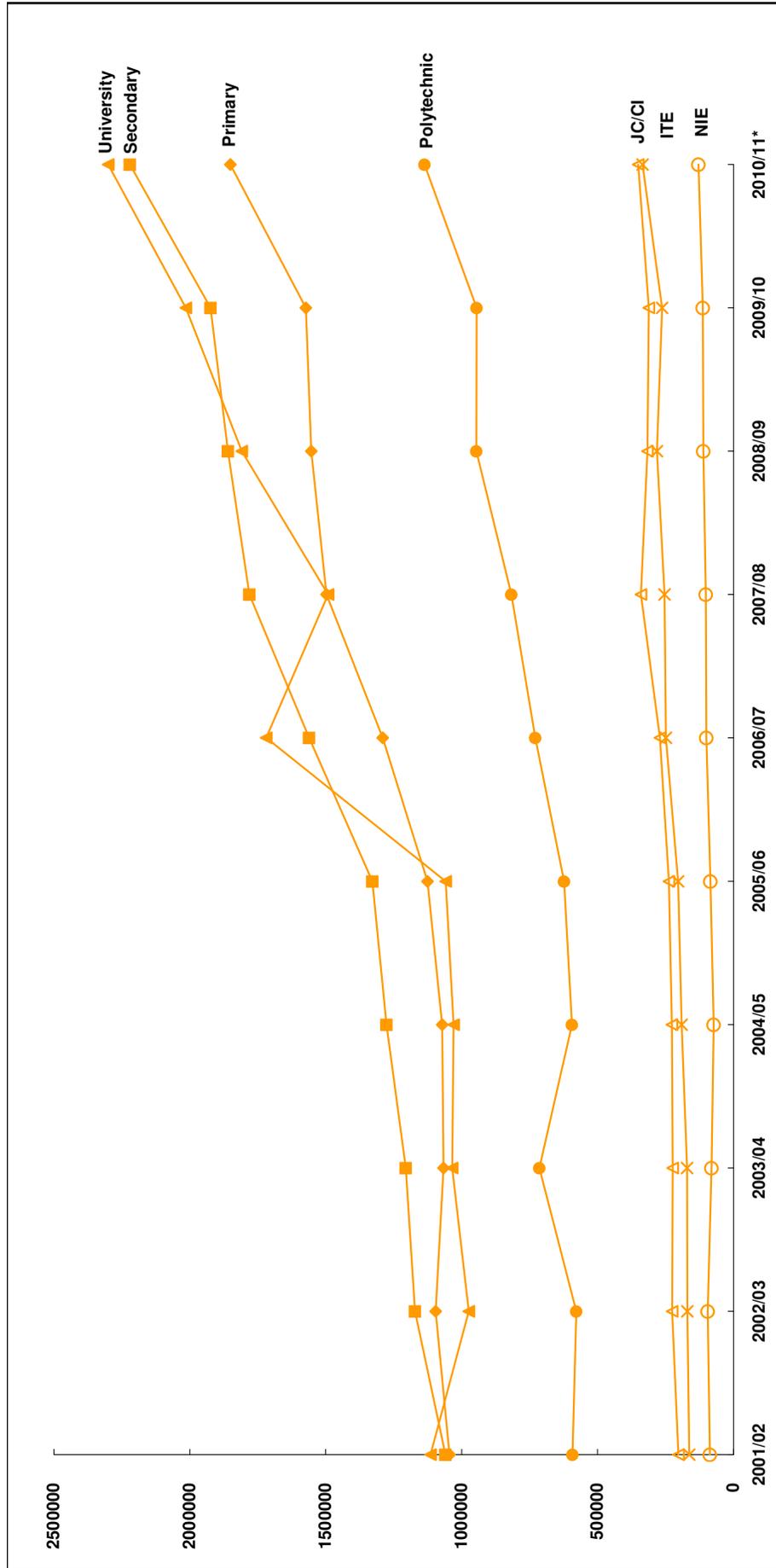


28 GOVERNMENT DEVELOPMENT EXPENDITURE ON EDUCATION ('000 SGD)

Financial Year	MOE HQ	Primary	Secondary	Junior College / Centralised Institute	Institute of Technical Education	Polytechnic	National Institute of Education	University (NUS, NTU, SMU, SUTD, SIT)	Special Education	Others	Total
1996/97	113681	135280	121042	8656	59028	159244	16	174201	1313	2337	774797
1997/98	205675	117978	228079	13967	42912	305286	1010	165004	7679	14389	1101979
1998/99	454953	211942	352908	6114	42332	275051	111	315054	7078	20152	1685695
1999/00	421409	237624	315929	75722	34453	146463	2168	340949	2303	23594	1600614
2000/01	279507	383822	249509	73891	52334	169183	11318	329625	3657	37765	1590611
2001/02	173612	444755	232211	66530	60049	129383	11286	331992	2158	21015	1472991
2002/03	182329	368489	272914	89749	120861	308888	7699	384117	2414	36100	1773560
2003/04	43497	195005	284099	41513	130530	146433	200	302293	6270	67803	1217643
2004/05	42304	125777	233314	64569	103168	183424	2890	453944	6367	23640	1239397
2005/06	44835	72258	131273	46232	37596	262858	-	247374	1240	23312	866978
2006/07	42425	78447	104640	14811	70167	152823	-	137496	2035	4725	607569
2007/08	58358	214637	157152	7793	5960	116371	-	153564	20495	7713	742043
2008/09	69595	267672	212062	3161	7666	42076	958	118307	29204	2472	753173
2009/10	74776	214235	275916	4020	11510	62297	9417	163371	27721	3884	847147
2010/11*	103420	160078	158258	10023	149006	76363	1736	204055	15278	1044	879261

* Preliminary figures

GOVERNMENT RECURRENT EXPENDITURE ON EDUCATION ('000 SGD)

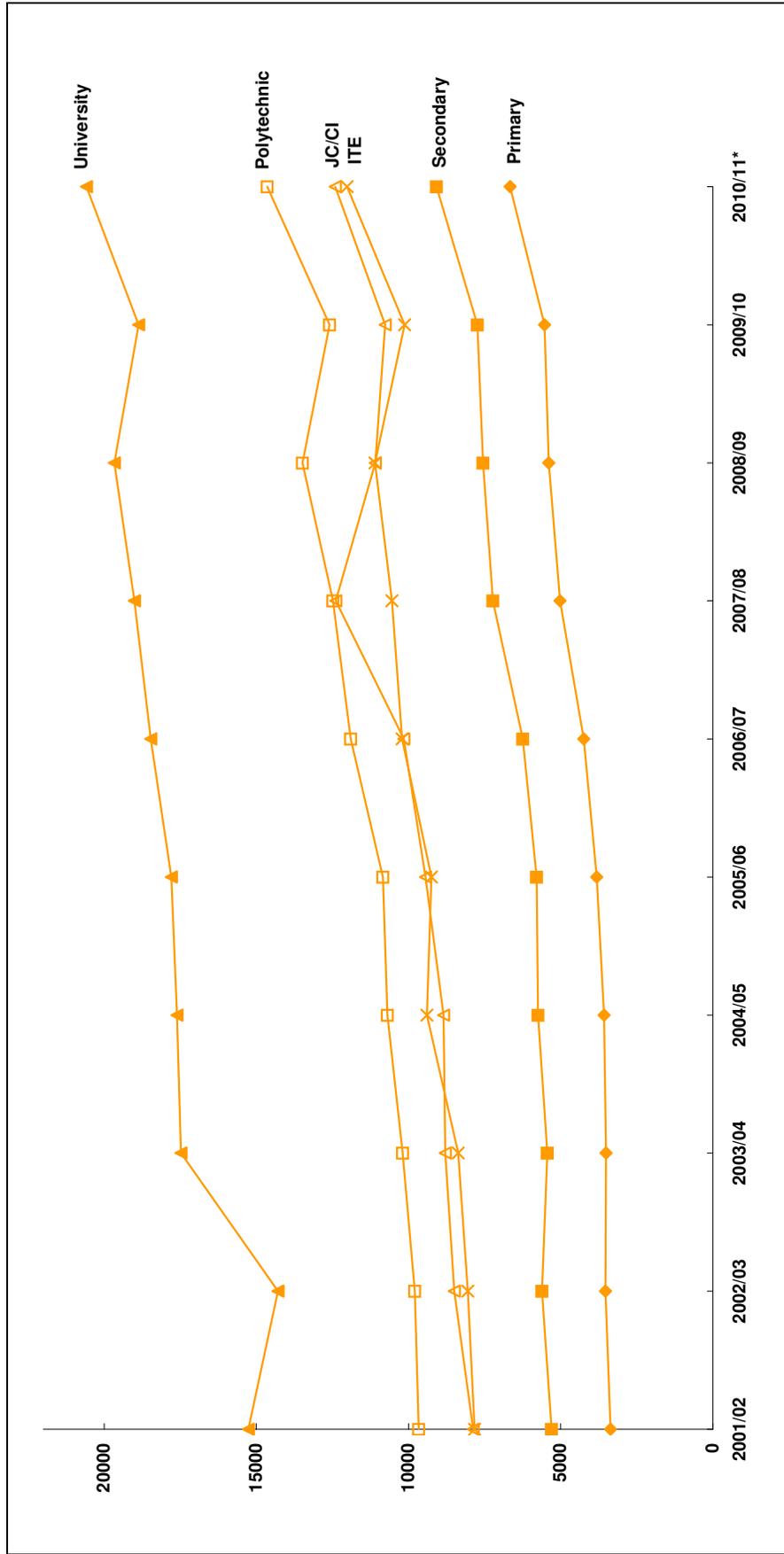


29 GOVERNMENT RECURRENT EXPENDITURE ON EDUCATION ('000 SGD)

Financial Year	MOE HQ	Primary	Secondary	Junior College / Centralised Institute	Institute of Technical Education	Polytechnic	National Institute of Education	University (NUS, NTU, SMU, SUTD & SIT)	Special Education	Others	Total
1996/97	148747	764064	796098	148176	112899	393624	59620	546120	14747	13063	2997158
1997/98	208659	829887	861245	157964	124332	429234	48131	656619	17196	14508	3347775
1998/99	209535	818646	823460	149616	120441	419673	53862	537450	19351	15391	3167425
1999/00	244407	820842	842658	157821	126371	387239	61697	569971	19790	26078	3256874
2000/01	403148	995279	976553	190274	148416	524055	83753	898505	26825	30088	4276896
2001/02	435146	1044461	1059846	202456	162648	592733	87000	1114554	28025	39715	4766584
2002/03	441017	1095536	1171377	226187	169499	578551	94791	973779	36358	37300	4824395
2003/04	428997	1066364	1205693	223490	171067	714264	80766	1034804	33450	37896	4996791
2004/05	405524	1071327	1276481	226569	191135	594446	73256	1029869	38884	67233	4974724
2005/06	433675	1125876	1328287	238115	203973	622933	84722	1058239	50124	69355	5215299
2006/07	298582	1290409	1561500	271046	249154	728741	100147	1719156	53196	79786	6351717
2007/08	347946	1496718	1780889	340681	253506	816913	102243	1491382	68874	86473	6785625
2008/09	439480	1553535	1859599	316184	281262	946113	110378	1808987	73594	87389	7476521
2009/10	503277	1573321	1924142	311770	262509	944810	112474	2014807	95937	94862	7837909
2010/11*	528947	1850655	2220003	350320	334918	1136937	129201	2299898	72138	108079	9031096

* Preliminary figures

GOVERNMENT RECURRENT EXPENDITURE ON EDUCATION PER STUDENT (SGD)



30 GOVERNMENT RECURRENT EXPENDITURE ON EDUCATION PER STUDENT (SGD)

Financial Year	Primary	Secondary ¹	Junior College / Centralised Institute	Institute of Technical Education	Polytechnic	University ²
1996/97	2837	4152	6726	11646	8406	15037
1997/98	2960	4469	7052	10586	9018	15125
1998/99	2808	4472	6346	7020	8144	12580
1999/00	2612	4409	6325	6452	8032	14112
2000/01	3137	5104	7304	8076	9546	15384
2001/02	3363	5304	7879	7829	9668	15262
2002/03	3535	5614	8497	8056	9793	14287
2003/04	3508	5437	8791	8367	10197	17477
2004/05	3575	5746	8850	9399	10695	17609
2005/06	3820	5793	9445	9249	10843	17793
2006/07	4243	6246	10161	10209	11903	18472
2007/08	5026	7230	12386	10543	12482	19011
2008/09	5397	7551	11094	11106	13479	19664
2009/10	5537	7736	10772	10129	12598	18868
2010/11*	6659	9084	12410	12019	14641	20584

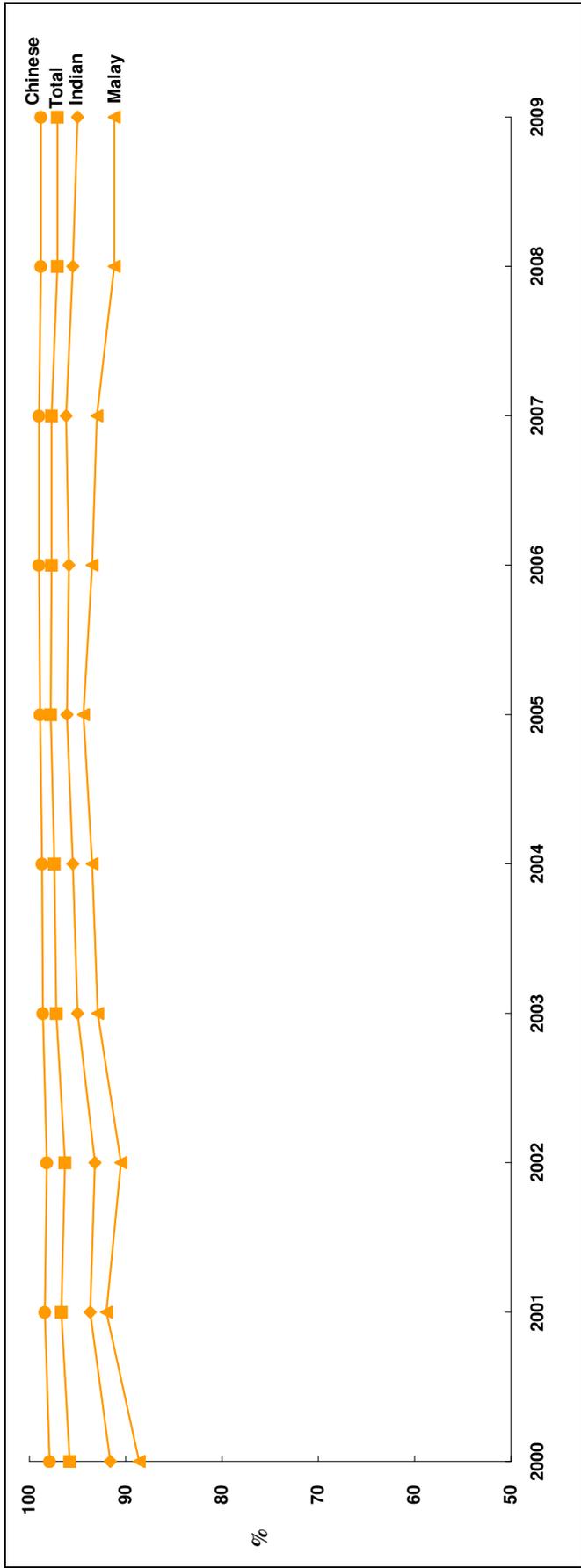
Note:

1) Figures exclude Independent Schools.

2) Figures include National University of Singapore, Nanyang Technological University, Singapore Management University and Singapore Institute of Technology (from FY2010).

* Preliminary figures

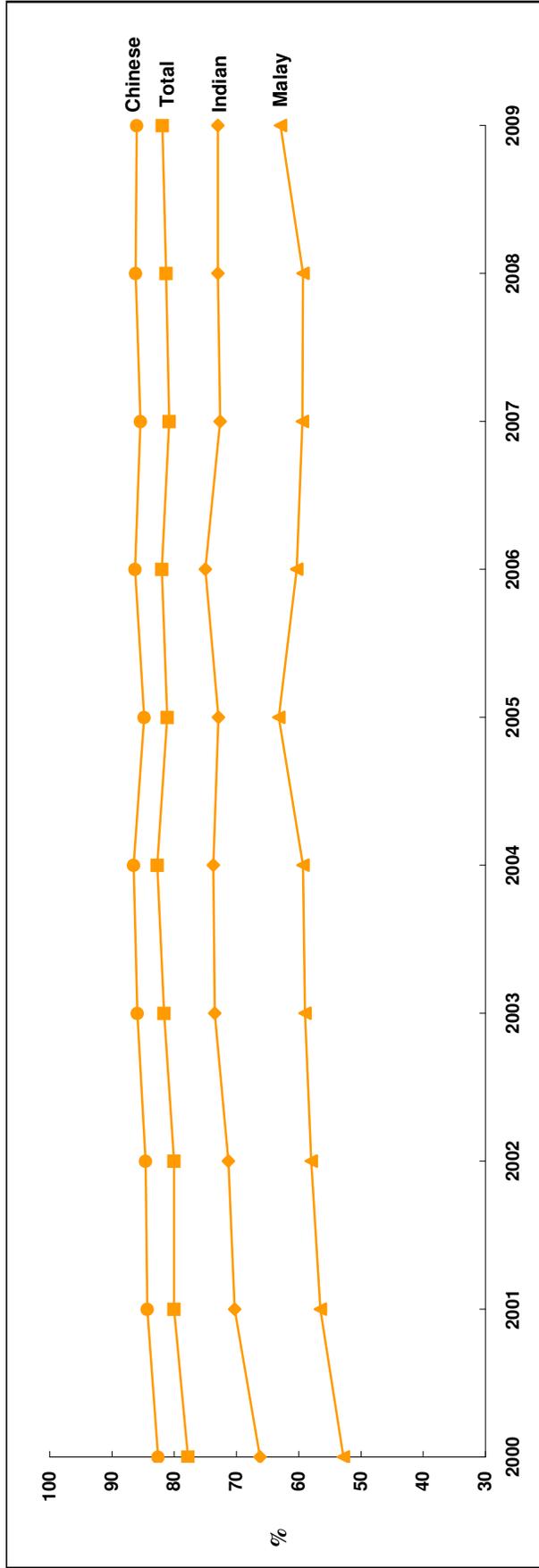
31 PERCENTAGE OF PUPILS WHO PASSED PSLE BY ETHNIC GROUP



Race	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Malay % Passed	88.6	92.0	90.5	92.9	93.5	94.4	93.5	93.0	91.2	91.2
Chinese % Passed	97.9	98.4	98.2	98.6	98.7	98.9	99.0	99.0	98.8	98.8
Indian % Passed	91.6	93.7	93.2	95.0	95.5	96.1	95.9	96.2	95.5	95.0
Others % Passed	96.0	96.8	96.7	97.4	97.2	97.7	98.4	98.1	98.2	97.9
All % Passed	95.8	96.7	96.3	97.2	97.4	97.8	97.7	97.7	97.1	97.1

Note: 1) % Passed refers to school candidates who are eligible for Secondary School (Express/Normal course).

32 PERCENTAGE OF PUPILS WITH AT LEAST 5 'O' LEVEL PASSES BY ETHNIC GROUP

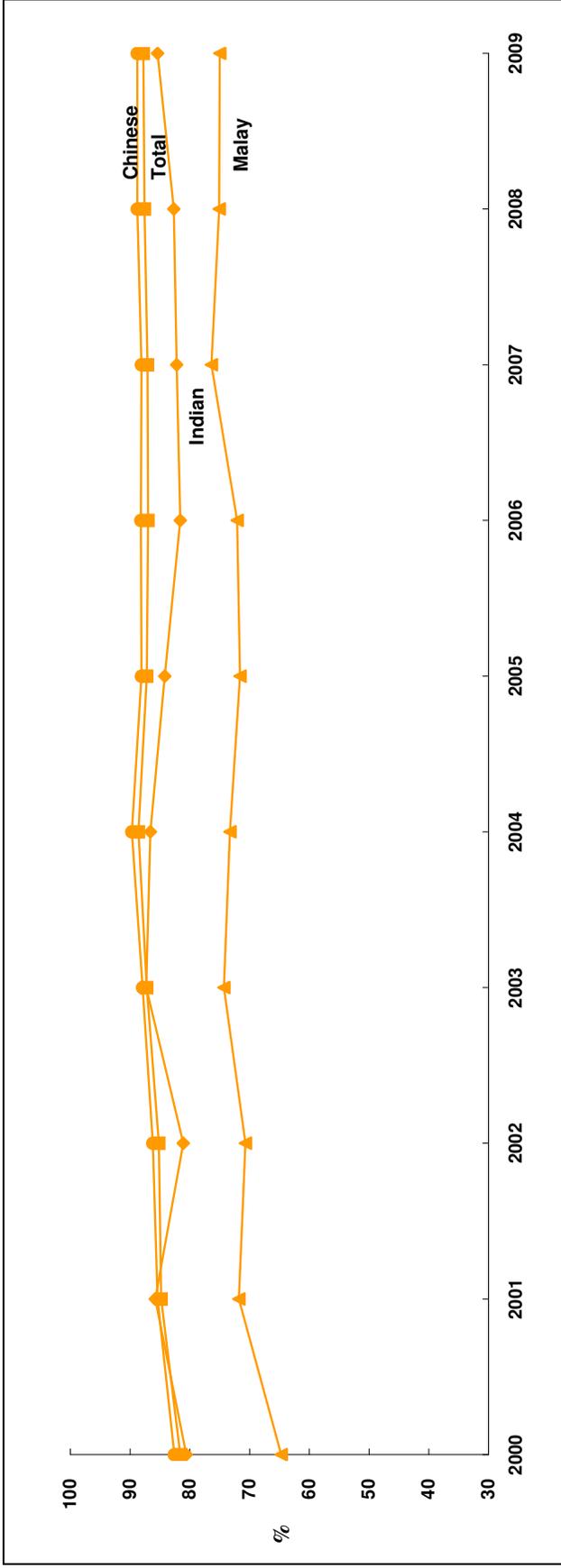


Race	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Malay	52.8	56.5	58.0	59.0	59.3	60.3	63.2	59.4	59.3	62.9
Chinese	82.6	84.3	84.6	85.9	86.5	84.8	86.3	85.4	86.2	86.0
Indian	66.2	70.3	71.3	73.5	73.7	72.9	75.0	72.6	73.0	73.0
Others	75.8	74.7	76.6	80.9	77.2	78.6	76.5	81.3	79.7	81.2
All	77.8	80.0	80.0	81.6	82.7	81.1	82.0	80.8	81.3	81.9

Note: 1) % Passed refers to school candidates with at least 5 'O' level passes.

2) Figures from 2005 onwards exclude IP students.

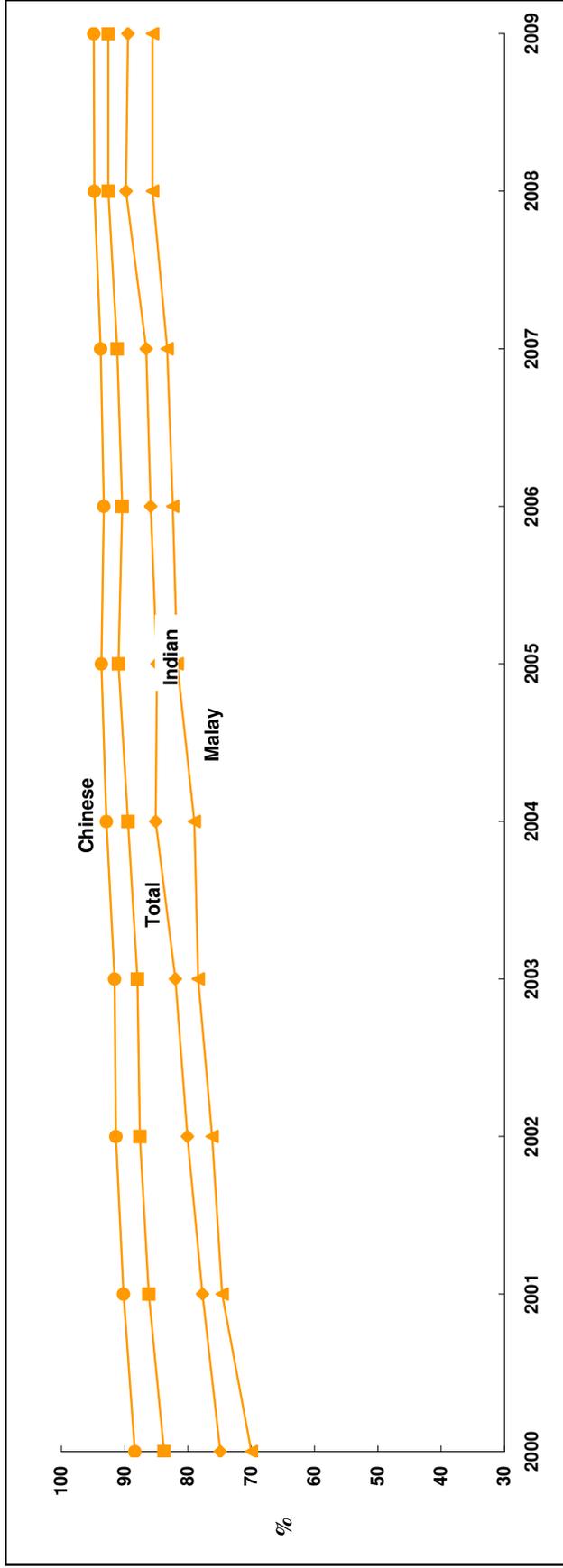
33 PERCENTAGE OF PUPILS WITH AT LEAST 3 'A' / 'H2' PASSES & PASS IN GP / K&I BY ETHNIC GROUP



Race	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Malay	64.7	71.8	70.7	74.3	73.3	71.6	72.1	76.4	75.1	75.0
Chinese	82.6	85.4	86.2	87.9	89.7	88.1	88.2	88.1	88.8	88.8
Indian	80.6	85.8	81.1	87.3	86.6	84.2	81.6	82.2	82.7	85.4
Others	88.4	91.9	87.7	87.5	95.0	94.0	86.9	86.1	83.7	86.8
All	81.6	84.8	85.2	87.2	88.6	87.2	87.0	87.1	87.6	87.8

Note: 1) % Passed refers to school candidates with at least 3 'A' / 'H2' passes & pass in General Paper (GP) or Knowledge & Inquiry (K&I).
 2) Figures for 2007 and 2008 include students taking either the new or old syllabus.

34 PERCENTAGE OF P1 COHORT ADMITTED TO POST-SECONDARY EDUCATION INSTITUTIONS¹ BY ETHNIC GROUP



Face	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Malay % Admitted	70.0	74.6	76.2	78.4	79.0	81.7	82.4	83.3	85.6	85.6
Chinese % Admitted	88.4	90.2	91.4	91.6	92.9	93.7	93.3	93.8	94.8	94.9
Indian % Admitted	74.9	77.7	80.1	82.0	85.1	84.9	85.9	86.6	89.8	89.5
All % Admitted	83.8	86.2	87.6	88.0	89.5	91.0	90.4	91.2	92.6	92.6

Note: 1) Post-Secondary Education Institutions refers to Junior Colleges, Centralised Institute, Polytechnics, ITE, LASALLE College of the Arts, Nanyang Academy of Fine Arts and other private educational institutions offering courses at post-secondary level.

2) Figures for 2005-2009 are preliminary.

3) Figures include participation in LASALLE College of the Arts, Nanyang Academy of Fine Arts and other private educational institutions, and also take into account students who left the country.

APPENDICES

Milestones in the Education System

Pre-Primary Education

1993 Discontinuation of Preparatory Year programme in Schools

Primary Education

1979 Introduction of primary streaming beginning with the 1979 P3 cohort - The Goh Report recommended that pupils be channelled to the Normal, Extended and Monolingual streams

1991 Introduction of Streaming at end of P4 (EM1, EM2 and EM3) and removal of P3 streaming

Phasing in of Education System (1991)

1993 Last batch of P8 Extended and P8 Monolingual pupils

2004 Refinements to Streaming (merger of EM1 and EM2, EM3 remains)

2008 Introduction of subject-based Banding beginning with the 2008 P5 cohort to replace the EM3 stream.

Secondary Education

1980 Introduction of streaming at Sec 1 (NES Guidelines, Secondary)

1988 First independent schools - ACS, SJI, & TCH established. SCGS & MGS became independent in 1989; RI in 1990; and RGS & Nanyang Girls' in 1993.

1994 Implementation of Sec 1 Normal (Technical) course

Establishment of Autonomous Schools

2004 Revised Progression Structure for Normal (Technical) Course

2007 Establishment of NorthLight School

2008 Refinements to Streaming (merger of Secondary 1 Special and Express streams)

2009 Assumption Vocational Institute remodeled to form the Assumption Pathway School

2010 The School of Science and Technology (SST) admits its first batch of students in 2010.

Post-Secondary Education

Pre-University

- 1969 Introduction of junior college education
- 1979 Introduction of three-year Pre-University course
- 1987 Introduction of Centralised Institutes
- 1995 Phasing out of Pre-U Centres
- 2000 Phasing out of A-Level commerce course in Junior Colleges
- 2004 Introduction of Integrated Programme (IP)

Polytechnic

- 1954 Establishment of Singapore Polytechnic
- 1963 Ngee Ann College inaugurated.
Became Ngee Ann Technical College in 1968 and Ngee Ann Polytechnic in 1981
- 1990 Temasek Polytechnic established
- 1992 Nanyang Polytechnic established
- 2002 Republic Polytechnic established and admits its first batch of students in 2003

Institute of Technical Education

- 1958 Adult Education Board (AEB) established
- 1973 Industrial Training Board (ITB) established
- 1979 VITB established with the merger of AEB & ITB
- 1992 Institute of Technical Education (ITE) established as post-secondary educational institution

University Education

- 1956 Nanyang University (Nantah) admitted its first batch of students
- 1962 University of Singapore (SU) set up after split from University of Malaya
- 1980 Establishment of National University of Singapore (NUS) with the merger of SU and NU
- 1981 Nanyang Technological Institute (NTI) established and admits its first batch of students in 1982
- 1991 Upgrading of NTI to Nanyang Technological University (NTU)
- 2000 Singapore Management University (SMU) incorporated
- 2005 Greater autonomy given to NUS, NTU and SMU
- 2009 Singapore Institute of Technology (SIT) established and admits its first batch of students in 2010

CLASSIFICATION OF COURSES (UNIVERSITY)

1.	ACCOUNTANCY	Accountancy
2.	ARCHITECTURE & BUILDING	Architecture Project & Facilities Management Real Estate
3.	BUSINESS & ADMINISTRATION	Business Administration Business Management Business Studies
4.	DENTISTRY	Dentistry
5.	ENGINEERING SCIENCES	Aerospace Engineering Bioengineering Chemical & Biomolecular Engineering Chemical Engineering Civil Engineering Computer Engineering Electrical & Electronics Engineering Electrical Engineering Engineering Engineering Science Programme Environmental Engineering Environmental Science & Engineering Industrial & Systems Engineering Materials Engineering Materials Science & Engineering Mechanical Engineering
6.	FINE & APPLIED ARTS	Art, Design and Media Industrial Design Music
7.	HEALTH SCIENCES	Biomedical Sciences Nursing Pharmacy
8.	HUMANITIES & SOCIAL SCIENCES	Arts Arts & Social Science BA Education Chinese Economics English Humanities & Social Sciences Psychology Sociology

9.	INFORMATION TECHNOLOGY	B Computing in Computer Engineering B Computing in Computer Science Business & Computing Information Systems Management
10.	LAW	Graduate LL.B. Programme Law
11.	MASS COMMUNICATION	Communication Studies
12.	MEDICINE	Medicine
13.	NATURAL, PHYSICAL & MATHEMATICAL SCIENCES	B.Sc. Education Biological Sciences Chemistry & Biological Chemistry Mathematics & Economics Mathematical Sciences Physical & Mathematical Sciences Physics & Applied Physics Pure Science
14.	SERVICES	Maritime Studies

CLASSIFICATION OF COURSES (POLYTECHNIC)

1.	APPLIED ARTS	<p>Apparel Design & Merchandising Creative Media Design Digital Animation Digital Media Design Film, Sound & Video Games Design & Development Industrial Design Interactive Media Design Interior Architecture & Design Moving Images Music & Audio Technology New Media Product and Industrial Design Product Design & Innovation Sonic Arts Space & Interior Design Technology & Arts Management Visual Communication Visual Communication & Media Design Visual Effects & Motion Graphics</p>
2.	ARCHITECTURE & BUILDING	<p>Architecture Building & Real Estate Management Building & Property Management Facilities Management for Business Hotel & Leisure Facilities Management Integrated Facility Management Integrated Facility Design & Management Landscape Architecture Property Development & Facilities Management Real Estate Business Sustainable Urban Design & Engineering</p>
3.	BUSINESS & ADMINISTRATION	<p>Accountancy Accountancy & Finance Arts Business Management Banking & Financial Services Business Administration Business Management Business Studies Business/Logistics & Operations Management/Marketing Financial Services Hospitality & Tourism Integrated Events Management Leisure & Resort Management Logistic Engineering & Management Logistic Management Marketing Retail Management Sport & Wellness Management Sports & Leisure Management Tourism & Resort Management Wellness, Lifestyle and Spa Management</p>

4.	EDUCATION	Early Childhood Education Early Childhood Studies
5.	ENGINEERING SCIENCES	Aerospace Avionics Aerospace Electronics Aeronautical Engineering Aerospace Technology Aviation Management & Services Bioelectronics Biomedical Engineering Biomedical Electronics Biomedical Informatics & Engineering Business Process & Systems Engineering Chemical Engineering Chemical & Biomolecular Engineering Chemical Process Technology Chemical Technology and Instrumentation Civil & Environmental Engineering Civil & Structural Engineering Civil Aviation Civil Engineering with Business Common Engineering Programme Communications & Automation Electronics Computer & Network Technology Electronics/Telecommunications/Computer Engineering/ Microelectronics Electronic & Computer Engineering Electronics, Computer & Communication Engineering Electronics & Telecommunication Engineering Electrical/ Electronic & Computer/ Mechanical/ Mechatronics Engineering Electrical Engineering Electrical & Computer Control Engineering Electrical & Electronic Engineering Engineering with Business Management Industrial & Operations Management Information Communication Technology Intelligent Building Technology Manufacturing Engineering Marine Engineering Marine & Offshore Technology Mechanical Engineering Mechatronics Engineering Mechatronics & Robotics Microelectronics Product Engineering Quality Management & Engineering Renewable Energy Engineering Supply Chain Management Telecommunication

6.	HEALTH SCIENCES	Biomedical Laboratory Technology Biomedical Science Dental Hygiene & Therapy Dental Therapy Diagnostic Radiography Health Sciences (Nursing) Medical Technology (Cardiac Technology) Nursing Occupational Therapy Optometry Pharmacy Physiotherapy Radiation Therapy Veterinary Bioscience
7.	HUMANITIES AND SOCIAL SCIENCES	Applied Drama & Psychology Chinese Studies Gerontological Management Studies Health Management & Promotion Psychology & Community Services Psychology Studies Social Sciences (Social Work) Sports & Exercise Sciences Perfumery & Cosmetic Science
8.	INFORMATION TECHNOLOGY	Business Applications Business Computing Business Informatics Business Information Technology Cyber & Digital Security Digital Entertainment Technology Digital Media Engineering Informatics Financial Business Informatics Game & Entertainment Technology Infocomm Security Management Information Technology Information Technology Service Management Internet & Multimedia Development Internet Computing Internetworking & Communications Mobile & Network Services Mobile & Wireless Computing Multimedia & Animation Multimedia & InfoComm Technology Multimedia Computing Multimedia Software Engineering Multimedia Technology
9.	LEGAL STUDIES	Law & Management Legal Studies

10.	MASS COMMUNICATION & INFORMATION SCIENCE	Advertising & Public Relations Chinese Media & Communication Communications & Media Management Information Management Mass Communication Media & Communication Media Studies & Management
11.	SCIENCE & RELATED TECHNOLOGIES	Applied Chemistry with Pharmaceutical Science Applied Food Science & Nutrition Biotechnology Biotechnology/ Biomedical Science Chemical & Pharmaceutical Technology Consumer Science & Technology Food Science Food Science & Nutrition Horticulture and Landscape Management Materials Science Molecular Biotechnology
12.	SERVICES	Culinary & Catering Management Maritime Business Maritime Transportation Management Nautical Studies

CLASSIFICATION OF COURSES (LASALLE & NAFA)

1.	FINE & APPLIED ARTS	Visual Studies Foundation
2.	FINE & PERFORMING ARTS	Art (Teaching) Classical Music Contemporary Popular Music Dance Dance Foundation Fine Arts Jazz Music Performance Music (Composition) Music (Teaching) Music Foundation Popular Music Theatre Theatre & Performance Theatre Arts Theatre Foundation Theatre Production Design
3.	DESIGN & APPLIED ARTS	3D Design Communication Design Design & Media Fashion Design Foundation Studies Graphic Design Interior Design Jewellery Design Product Design Technical Theatre Arts
4.	MEDIA PRODUCTION	Animation Art Film Interactive Art Music Technology Video Art
5.	BUSINESS & ADMINISTRATION	Arts Management Fashion Management Fashion Merchandising & Marketing

CLASSIFICATION OF COURSES (ITE)

CLASSIFICATION OF DIPLOMA AND HIGHER NATIONAL ITE CERTIFICATE (HIGHER NITEC) PROGRAMMES (2010)

1.	ENGINEERING	<i>Technical Engineer Diploma in Machine Technology</i> <i>Higher Nitec in Civil & Structural Engineering Design</i> <i>Higher Nitec in Electrical Engineering</i> <i>Higher Nitec in Facility Systems Design/Process Plant Design/Offshore & Marine Engineering Design</i> <i>Higher Nitec in Mechatronics Engineering</i> <i>Higher Nitec in Mechanical & Electrical Engineering Design</i> <i>Higher Nitec in Mechanical Engineering</i> <i>Higher Nitec in Marine Offshore Engineering</i>
2.	ELECTRONICS & INFO-COMMUNICATIONS TECHNOLOGY	<i>Higher Nitec in Business Information Systems</i> <i>Higher Nitec in Electronics Engineering</i> <i>Higher Nitec in Games Design & Development</i> <i>Higher Nitec in Information Technology</i> <i>Higher Nitec in Information Systems Quality</i> <i>Higher Nitec in Mobile Unified Communications</i> <i>Higher Nitec in Network Security Technology</i> <i>Higher Nitec in Security System Integration</i> <i>Higher Nitec in Wireless Technology</i>
3.	BUSINESS & SERVICES	<i>Higher Nitec in Accounting</i> <i>Higher Nitec in Business-Information Technology</i> <i>Higher Nitec in Banking Services</i> <i>Higher Nitec in Business Studies</i> <i>Higher Nitec in Early Childhood Education</i> <i>Higher Nitec in Hospitality Operations</i> <i>Higher Nitec in Integrated Logistics Management</i> <i>Higher Nitec in Leisure & Travel Operations</i>
4.	APPLIED & HEALTH SCIENCES	<i>Higher Nitec in Paramedic & Emergency Care and Nursing (Dual Certification)</i> <i>Higher Nitec in Biochemical Technology</i> <i>Higher Nitec in Biotechnology</i> <i>Higher Nitec in Chemical Technology</i> <i>Higher Nitec in Paramedic & Emergency Care</i>
5.	DESIGN & MEDIA	<i>Higher Nitec in Visual Merchandising</i>

**CLASSIFICATION OF NATIONAL ITE CERTIFICATE (NITEC) PROGRAMMES
(2010)**

1.	ENGINEERING	<i>Nitec</i> in Aerospace Avionics <i>Nitec</i> in Aerospace Technology <i>Nitec</i> in Aerospace Machining Technology <i>Nitec</i> in Aerospace Machining Technology / Medical Manufacturing Technology <i>Nitec</i> in Automotive Technology <i>Nitec</i> in Building Drafting <i>Nitec</i> in Electrical Technology <i>Nitec</i> in Facility Technology <i>Nitec</i> in Laser & Tooling Technology <i>Nitec</i> in Machine Building Technology <i>Nitec</i> in Machine Technology / Laser Tooling Technology <i>Nitec</i> in Mechatronics <i>Nitec</i> in Medical Building Technology <i>Nitec</i> in Mechanical Technology <i>Nitec</i> in Precision Engineering <i>Nitec</i> in Semiconductor Tooling Technology
2.	ELECTRONICS & INFO-COMMUNICATIONS TECHNOLOGY	<i>Nitec</i> in Communication Technology <i>Nitec</i> in Digital Audio & Video Production <i>Nitec</i> in Electronics <i>Nitec</i> in Info-Communications Technology <i>Nitec</i> in Multimedia Technology <i>Nitec</i> in Security Technology
3.	DESIGN & MEDIA	<i>Nitec</i> in Digital Animation <i>Nitec</i> in Digital Media Design <i>Nitec</i> in Interactive Media Design <i>Nitec</i> in Product Design <i>Nitec</i> in Space Design <i>Nitec</i> in Visual Effect <i>Nitec</i> in Visual Communication
4.	BUSINESS & SERVICES	<i>Nitec</i> in Beauty Therapy <i>Nitec</i> in Community Care & Social Services <i>Nitec</i> in Culinary Skills (Western) <i>Nitec</i> in Fitness Training <i>Nitec</i> in Food & Beverage Operations <i>Nitec</i> in Hair Fashion & Design <i>Nitec</i> in Pastry & Baking <i>Nitec</i> in Service Skills
5.	APPLIED & HEALTH SCIENCE	<i>Nitec</i> in Applied Food Science <i>Nitec</i> in Chemical Process Technology <i>Nitec</i> in Nursing

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