

Teacher's Guide to Little Red Dot

Little Red Dot is written for readers in the six- to nine-years' age group with the aim of introducing them to concepts such as the importance of unity and teamwork. The story is also useful in bringing out other related sub-themes such as strength in numbers, creativity and resourcefulness. An appreciation of these concepts would help them in their interaction with fellow students of different backgrounds and talents.

An underlying theme in the story is that mere physical size is not always the solution to problems and challenges. **Little Red Dot** portrays this by showing how through teamwork and creativity, the little red dots have not just ensured their survival but made a friend in the process. The fearsome hairy monster in the story represents the unexpected challenges and crises we may face which may appear larger than life from our perspective. It is natural to feel daunted by the sheer physical size, sight and sound of the challenges in our environment. The little red dots refer to us as individuals living in a community that supports and strengthens the growth of one another. Survival for the little red dots depends on teamwork, cohesion, creativity and resourcefulness.

The story and post-reading activities are to be conducted in the classroom. To involve the readers as part of a group reading activity, they could provide the rhythm and sound effects for the repeated lines, "Thump, Thump, Slurp".

The post-reading activities are not meant to be prescriptive. Teachers are encouraged to use alternative ways to explain the concepts of unity and teamwork.

