

## Activity 1: Understanding 'Little Red Dot'

(This activity aims to test the readers' understanding of the story and key concepts of unity and teamwork in the story.)

**Q1. When does Little Red Dot look like a splotch?**



Suggested answer: Little Red Dot looks like a splotch when the glue that holds them together becomes unstuck. This happens when the group of little red dots has problems deciding where and when to go somewhere, what to do as a group and how much to grow.

**Q2. What was the problem with being a splotch?**

Suggested answer: Being a splotch meant being disunited. Instead of working as a team, each little red dot would be looking after himself/herself, weakening the strength of the group.

**Q3. Why did the little red dots have trouble bringing Drumpy down in the beginning?**

Suggested answer: The little red dots failed to bring Drumpy down despite two attempts because they were scattered all around and not working as a team. Their individual efforts were not strong enough to make an impact on Drumpy.

**Q4. How did little red dot solve Drumpy's problems?**

Suggested answer: When the little red dots came together as a team to solve Drumpy's problems of boredom, hunger and pain, there were more ideas and options shared as a group compared to the individual efforts made earlier. With teamwork, they made wholesome soup for his hunger, extracted his aching tooth without a dentist and entertained him by doing a jig. For their creative effort, they even made a friend in the process!

**Q5. What are the main lessons we can learn from this story?**

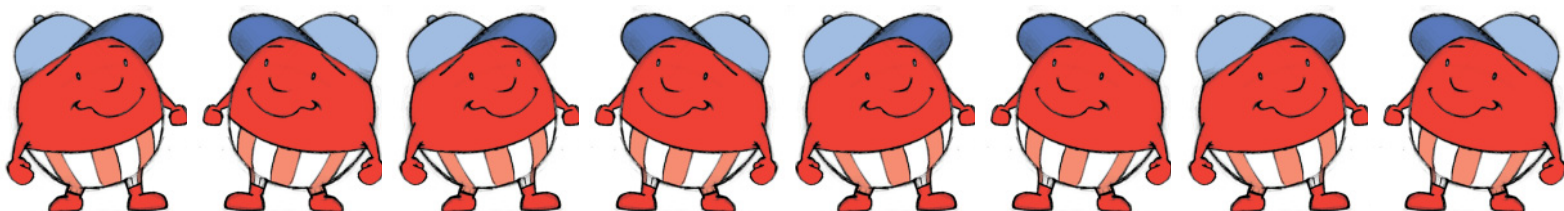
- By staying united and with teamwork, we have the strength to overcome challenges.
- Creativity allows us to overcome challenges which may seem larger than ourselves.



## Activity 2: Are we the same?

(This activity aims to get the readers to identify how similar they are with each other and how this can be used to their advantage.)

2. Look around at your friends in the room. Name 10 ways you are similar to your friend (e.g., physical features, uniform and hobbies). How can this help you if you are in a group?




### Activity 3: How are we different?

(This activity aims to get the readers to identify how different they are with each other and how this can be used to their advantage.)

3. Look around at your friends in the room. Name 10 ways you are different from your friends (e.g., physical features, uniform and hobbies). How can this help you if you are in a group?





## Activity 4: What if you were little red dot?

(This activity aims to show that different people have different ways of solving a problem. There are no right or wrong answers here. The objective is to make the readers aware that we need not be identical in physical attributes or views to be able to work together. We each have unique talents and skills that can be used to solve problems when faced with crises.)

**4. If you were little red dot, how would you have solved Drumpy's problem ?**

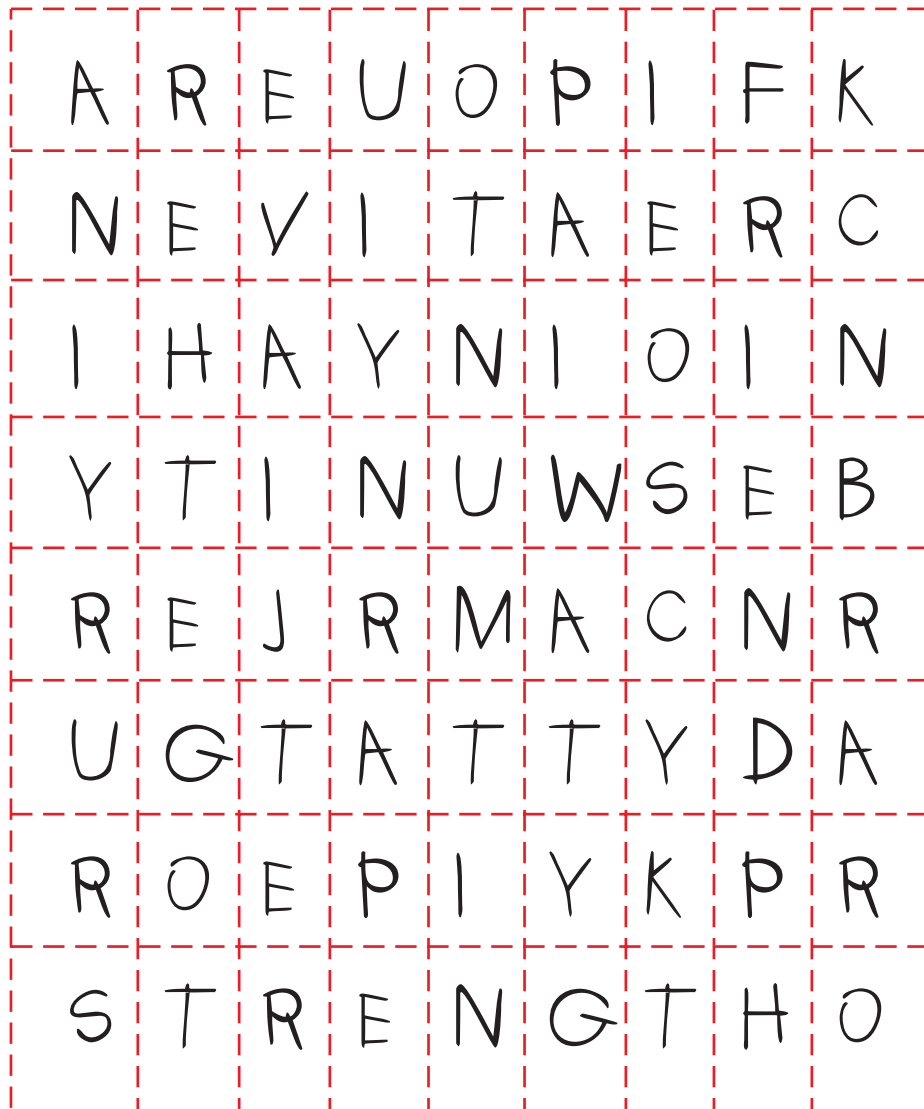


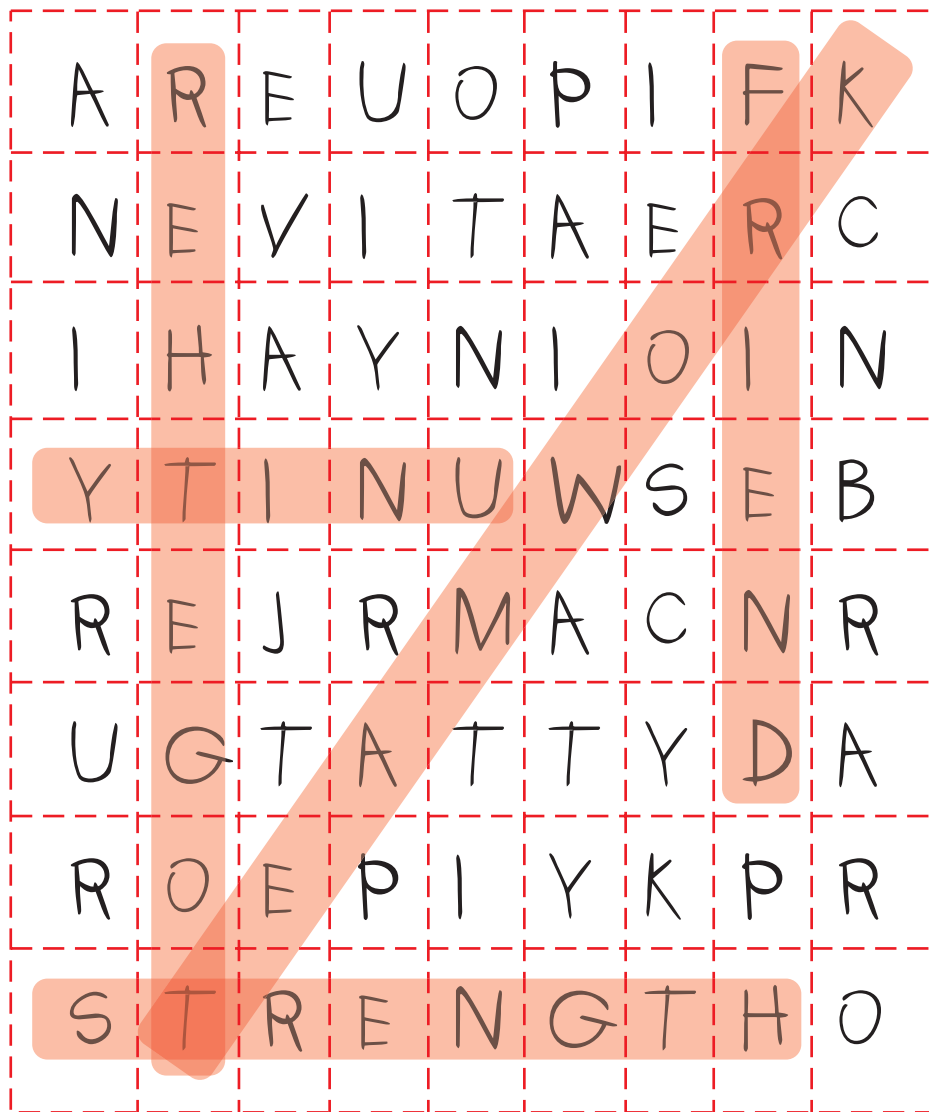
(This activity tests the reader's familiarity with key concepts in the story and their spelling.)

**5. Identify the following words in the puzzle:**

**Together  
Strength  
Friend  
Unity  
Teamwork**

\*The words may be written vertically, horizontally, diagonally or in reverse (backwards).







## Activity 6: The united Little Red Dot

(This activity aims to get the reader to visualise the 'unity' and 'teamwork' concepts. Each reader will be given one of the three pictures to colour and pen an appropriate tagline which best describes the picture. The best three efforts will be displayed on the class notice board.)

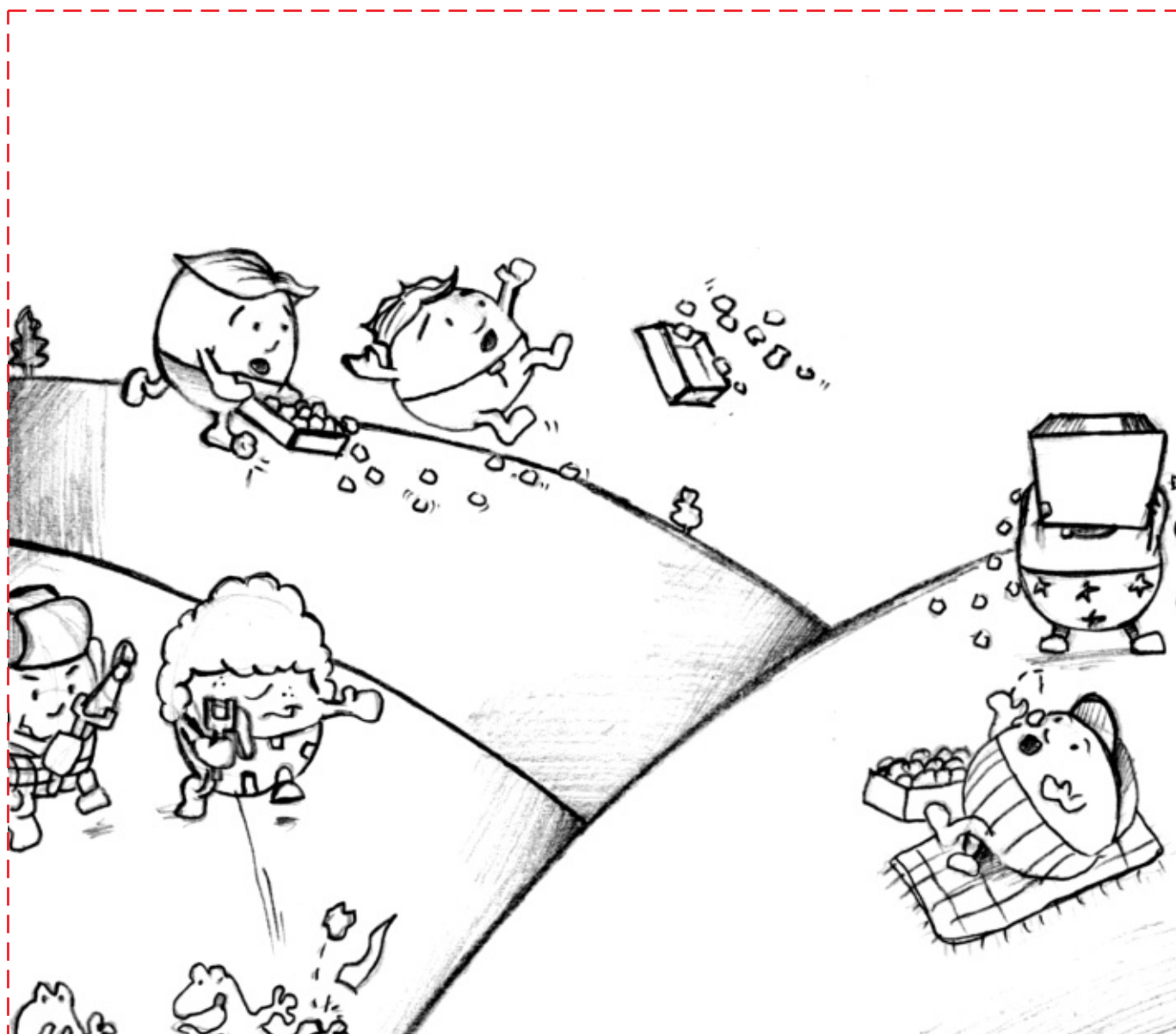
6. Colour the pictures of the little red dots and write a suitable tagline related to unity and/or teamwork on the line provided.









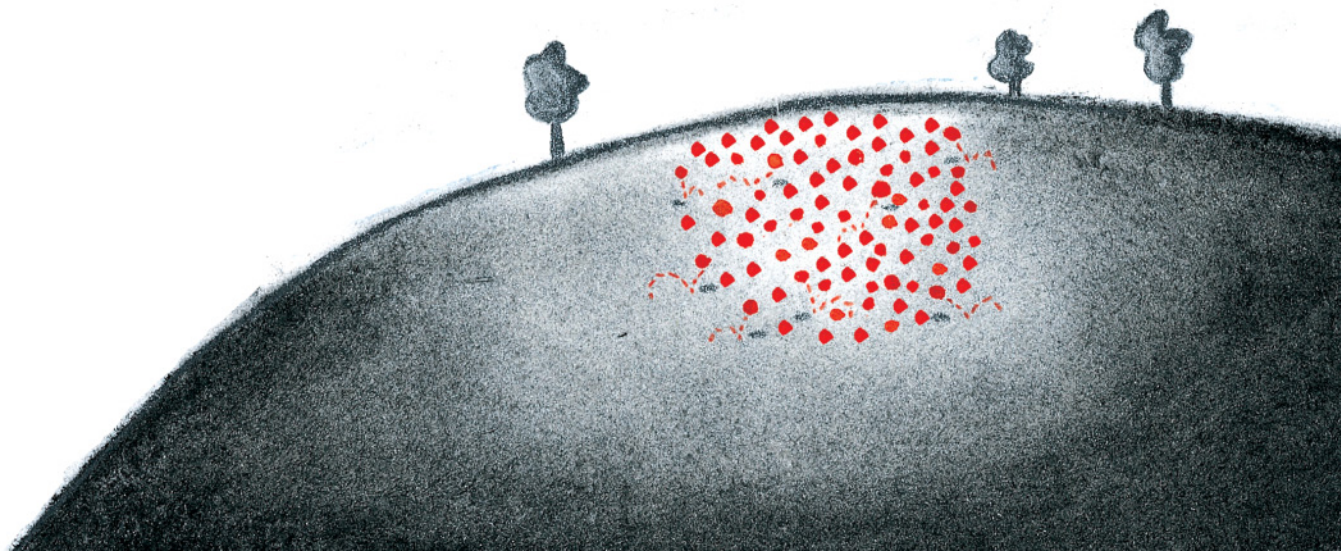




## Activity 7: What is unity to me?

(This activity aims to get the reader to reflect on Little Red Dot and pen thoughts on what unity means to him/her. This activity can be done as a group effort.)

7. Write down your own story on unity and teamwork .

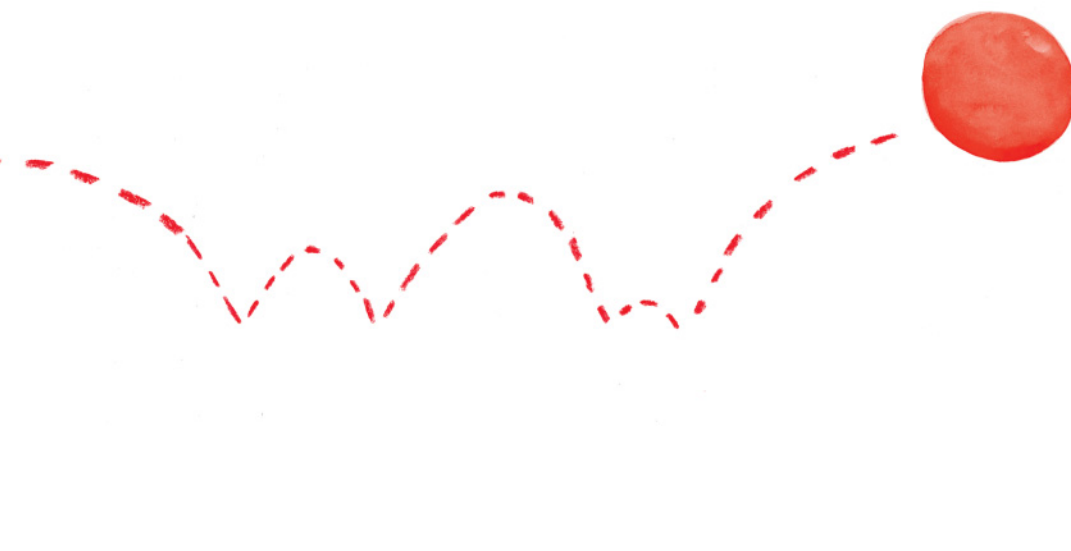




## Activity 8: Little Red Dot Limerick/Poem

(This activity requires the reader to recall the story Little Red Dot Story and express it in his/her own words as a limerick or poem. The objective is to show how the story can be expressed in different ways.)

8. Write a limerick or poem based on the story of *Little Red Dot*, highlighting the themes of unity and teamwork.



## Activity 9: Where is my Little Red Dot?

(This group activity aims to get the readers to visualise themselves as little red dots. Using a map of Singapore pinned on a board, get the readers to identify their neighbourhood/home and place their little red dot (red circular stickers may be used or the dots may be made using markers) on the map. Then get each one to relate what they like about their neighbourhood/home.

Key takeaway: Like the little red dots, we may not look alike, live in different homes, etc but deep down we are united as Singaporeans.)

9. On the map of Singapore, mark your neighbourhood/home as a little red dot. Tell us what you like about your neighbourhood/home.

